

1868

REPORT OF THE SELECTMEN
OF THE
TOWN OF WEYMOUTH,
CONTAINING A
SCHEDULE OF THE RECEIPTS AND EXPENDITURES,
THE
Report of the Overseers of the Poor,
THE
REPORT OF THE SCHOOL COMMITTEE,
AND
Statistics furnished by the Town Clerk,
FOR THE YEAR ENDING MARCH 1ST, 1869.

BOSTON:
WRIGHT & POTTER, STATE PRINTERS, NO. 79 MILK STREET.
(CORNER OF FEDERAL STREET.)
1869.

Waver F. Boulton

Warren F. Boulton

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William

A

Good

*Book
Boston*

South

Weymouth

Mass

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1869.

September 27

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REPORT OF THE SELECTMEN.

The Selectmen of the Town of Weymouth for the year ending March 15, 1869, respectfully submit the following Report, with the Schedule of Receipts and Expenditures annexed:—

During the past year an appropriate granite monument has been erected at the expense of the town in the North Weymouth Cemetery, inscribed with the names, dates and manner of death of those residents of Weymouth who sacrificed their lives in the military and naval service of the United States during the late war.

The Cemetery Association have generously conveyed to the town the ample and tastefully arranged grounds upon which the monument stands, and the town has assumed the pious duty of a watchful care and preservation from injury and decay of this monument and its surroundings, as an expression of her gratitude and affection towards those honored patriots whose fragrant memory this shaft is designed to transmit to the latest posterity.

The condition of the streets in some sections of the town has been considerably improved during the past year. The additional amount appropriated for the repairs of highways has enabled those surveyors who have made a judicious expenditure of their proportions of the sum raised to undertake and accomplish important improvements in the roads of their respective districts.

That the results of the year have been different in the several districts is not an unusual or unexpected occurrence. So long as the present system of eleven surveyors, holding office for a single year only, acting independently of each other and without supervision, is maintained by the town, it will inevitably

happen that a considerable part of the appropriation for repairs of highways will be wasted through lack of skill and experience, if, fortunately, no part shall be lost by fraud or neglect. A board of three or five surveyors acting together in the repair of roads and the removal of snow, would, in our judgment, tend greatly to the efficient and economical management of this department of town affairs.

A considerable sum has been expended by the selectmen in working the widenings of Pond, Pleasant and High Streets, laid out by the county commissioners, and a considerable expense remains to be incurred in completing the widenings on Pleasant Street. An important and much needed improvement has been made on Broad Street, near the junction of Drury Lane, by widening and raising the grade of the street and sidewalk. Broad has also been materially widened between Essex and Middle Streets, but further widenings and improvements are much needed to render this thoroughfare suitable for the large amount of travel which passes over it.

We have laid out during the year a new street leading southerly from a point on Pleasant Street near the manufactory of Messrs. W. & C. C. Blanchard, for which we recommend the name of "*Central Street*," and also a new street leading easterly from the northerly end of Neck Street, for which we recommend the name of "*River Street*."

No new guide-posts have been erected during the year, but the old remain substantially as last year, and fulfil the requirements of law.

The Liquor Agency was continued in charge of A. S. White, Esq., until the repeal of the law authorizing the same, with result shown in the annexed report, leaving a balance of \$992.11, which has been paid into the treasury of the town. Mr. White was first appointed to this agency in 1852, upon the enactment of the prohibitory law, and continued to hold the position by annual appointments to the time of its repeal. This fact alone is convincing evidence of the highly satisfactory manner in which the duties of this office have been performed, and the balance paid into the treasury of the town, which has mostly resulted from the yearly excess of profits above the expenses, is creditable to the financial management of the agency.

REPORT OF LIQUOR AGENT.

A. S. WHITE, *Agent for Town of Weymouth.*

1868.		Dr.
June 22.	To amount of liquor on hand last settlement,	\$252 00
	amount purchased since less amount on	
	hand	382 53
	amount 15 per cent. added for expenses,	90 83
	amount cash on hand last settlement, .	744 13
		<hr/>
		\$1,469 49

1869		Cr.
June 22.	By amount paid to date as per	
	bills,	\$468 46
	amount liquor now on hand,	8 92
	amount cash to balance, .	992 11
		<hr/>
		\$1,469 49

A. S. WHITE, *Agent.*

JAMES HUMPHREY,
 NOAH VINING,
 T. B. PORTER,
 D. S. MURRAY,
 GEO. W. FAY,
Selectmen of Weymouth.

SCHEDULE

OF RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING MARCH,
1869.

Received Town, State and County taxes,	\$65,834 14
Francis Ambler, Treasurer last year,	2,803 65
State School Fund,	431 09
Union National Bank on notes,	14,000 00
First Nat'l Bank South Weymouth on notes,	3,000 00
for State Aid for 1866-7,	9,000 00
for State Aid on account of 1864,	600 00
for Corporation taxes,	1,827 63
for assessing School District taxes,	100 00
for Corporation taxes of 1867,	73 74
of Weymouth and Braintree Fire Insurance Company on notes,	3,000 00
of Lovell Bicknell on note,	800 00
of Joseph Totman on note,	1,000 00
of State Aid for James E. Ford,	34 00
for rent of Town Hall,	85 50
from East Bridgewater, on account R. Shaw and wife,	25 00
from Hingham, for L. Newcomb,	30 15
for rent of David Tirrell's house,	30 50
from A. S. White, Liquor Agent,	992 11
	<hr/>
	\$103,667 51 ✓

SCHOOLS.

The town grant for schools,	\$14,000 00
income of Alewife fund,	252 00
town's portion of State School Fund,	431 09
	<hr/>
	\$14,683 09 ✓

There was expended for the high schools, and those in the several districts, as follows, viz:—

NORTH HIGH SCHOOL.

Alfred Bunker, teaching and expenses, . . .	\$500 00
George W. Shaw, teaching and expenses, . . .	750 00
Amos S. White, ink,	68
	<hr/>
	\$1,250 68 ✓

SOUTH HIGH SCHOOL.

F. B. Gamwell, for teaching,	\$1,077 82
J. Loud & Co., for coal,	4 00
Albert Tirrell, for coal,	26 50
Rachel Rogers, rent of room,	100 00
S. A. Rockwood & Co., books and stationery, . . .	17 65
L. Tuck, incidentals,	3 25
J. M. Whitcomb, incidentals,	78
Care of rooms,	20 00
	<hr/>
	\$1,250 00 ✓

DISTRICT No. 1.

Paid Carrie W. Clay, teacher,	\$320 00
Martha E. Price, teacher,	342 00
Alice M. Cushing, teacher,	112 00
M. F. Burrell, teacher,	161 00
Josiah H. Pratt, care of rooms,	20 00
“ “ “ “	40 00
Henry Newton, coal,	100 00
W. Bicknell, coal,	26 00
Josiah H. Pratt, fuel,	3 25
J. W. Bartlett, books, crayons, ink, &c., . . .	13 88
	<hr/>
	\$1,138 13 ✓

DISTRICT No. 2.

Paid Eliza French, teacher,	\$360 00
J. Loud & Co., for coal,	24 75
S. Thomson, for fuel,	7 37
William White, care of room,	20 00
S. Blanchard, ink and crayons,	2 85
	<hr/>
	\$414 97 ✓

DISTRICT No. 3.

Paid Franklin Jacobs, teacher,	\$276 25
E. B. Fox, “	308 75

Paid D. H. Davis, teacher,	.	.	.	.	.	\$65 00
Hattie E. Bates, "	.	.	.	.	.	320 00
Augusta Raymond, "	.	.	.	.	.	315 20
Ellen G. Parrott, "	.	.	.	.	.	280 00
Mary A. Healey, "	.	.	.	.	.	280 00
Lavina Totman, "	.	.	.	.	.	266 00
W. W. Raymond, care of rooms,	.	.	.	.	.	120 00
Bela French, wood,	.	.	.	.	.	143 00
W. W. Raymond, fuel,	.	.	.	.	.	3 00
Jotham Pratt, preparing fuel,	.	.	.	.	.	57 00
						<hr/>
						\$2,434 20 ✓

DISTRICT No. 4.

Paid Susan B. Porter, teacher,	.	.	.	.	.	\$360 00
Hattie P. Lyon, "	.	.	.	.	.	296 00
A. A. Smith, "	.	.	.	.	.	273 00
J. Loud & Co., coal,	.	.	.	.	.	52 00
W. Hunt, fuel,	.	.	.	.	.	11 75
W. F. Hunt, care of rooms,	.	.	.	.	.	60 00
A. S. White, ink and crayons,	.	.	.	.	.	5 66
						<hr/>
						\$1,058 41

DISTRICT No. 5.

Paid Alice R. Rogers, teacher,	.	.	.	.	.	\$360 00
Lizzie L. Cushing, "	.	9.10 50	.	.	.	320 00
Lydia T. Cushing, "	.	.84	.	.	.	280 00
Isaac N. Hollis, coal,	.	.	.	.	.	54 00
Asa Pool, care of rooms,	.	.	.	.	.	40 00
L. T. Cushing, care of rooms,	.	.	.	.	.	8 00
W. G. Nash, ink and crayons,	.	.	.	.	.	3 11
						<hr/>
						\$1,065 11 ✓

DISTRICT No. 6.

Paid Martha W. Seymour, teacher,	.	.	.	.	.	\$360 00
A. Lois White, teacher,	.	.	.	.	.	280 00
J. Loud & Co., coal,	.	.	.	.	.	46 25
C. H., care of room,	.	.	.	.	.	40 00
A. Holbrook, books and crayons,	.	.	.	.	.	7 00
						<hr/>
						\$733 25

DISTRICT No. 7.

Paid S. L. Vining, teacher,	.	.	.	.	.	.	\$360 00
Lucia Hewitt, "	.	.	.	.	.	.	320 00
Emma J. White, "	.	.	.	.	.	.	320 00
Maria Morrell, "	.	.	.	.	.	.	320 00
Mary E. Allen, "	.	.	.	.	.	.	128 00
Emma L. White, "	.	.	.	.	.	.	192 00
A. Clementine Orcutt, teacher,	.	.	.	.	.	.	304 00
Lizzie L. Whitman, "	.	.	.	.	.	.	280 00
Albert Tirrell, coal,	.	.	.	.	.	.	231 00
J. Loud & Co., coal,	.	.	.	.	.	.	28 65
Quincy Pool, charcoal,	.	.	.	.	.	.	13 95
C. A. Wright, wood,	.	.	.	.	.	.	3 50
D. Slattery, wood,	.	.	.	.	.	.	6 50
N. B. Thayer, fuel,	.	.	.	.	.	.	6 63
Charles G. Morrell, fuel,	.	.	.	.	.	.	3 50
" " " care of rooms,	.	.	.	.	.	.	80 00
N. B. Derby, care of rooms,	.	.	.	.	.	.	4 00
S. A. Rockwood, ink and books,	.	.	.	.	.	.	32 78
N. B. Thayer, cash paid for crayons,	.	.	.	.	.	.	6 37
B. Chandler, care of room,	.	.	.	.	.	.	20 00
Sandford Hollis, care of room,	.	.	.	.	.	.	20 00
N. B. Thayer, fuel,	.	.	.	.	.	.	6 63
Clarence F. Cushing, care of rooms,	.	.	.	.	.	.	10 00
" " " preparing fuel,	.	.	.	.	.	.	1 50
							<hr/>
							\$2,699 01

DISTRICT No. 9.

Paid Lizzie C. Wood, teacher,	.	.	.	.	.	.	\$360 00
Emma J. Baker, "	.	.	.	.	.	.	320 00
Adelaide A. Keeler, "	.	.	.	.	.	.	320 00
Hannah E. Miller, "	.	.	.	.	.	.	300 00
Amey M. Adlington, teacher,	.	.	.	.	.	.	280 00
M. Lizzie Foye, "	.	.	.	.	.	.	280 00
J. Loud & Co., coal,	.	.	.	.	.	.	149 71
R. E. Lee, fuel,	.	.	.	.	.	.	19 80
J. R. H. Williams, care of rooms,	.	.	.	.	.	.	120 00
" " " fuel,	.	.	.	.	.	.	2 70
Amos S. White, ink and crayons,	.	.	.	.	.	.	19 52
balance due R. K. Trott for care of room, 1867,	.	.	.	.	.	.	36 00
							<hr/>
							\$2,207 73

DISTRICT No. 10.

Paid Sophie Bowles, teacher,	.	.	.	.	.	\$320 00
Fannie M. Burrell, "	.	.	.	.	.	280 00
Ezra Tirrell, coal, .	.	.	.	.	.	49 50
Edward E. Bates, care of room,	.	.	.	.	.	40 00
						<u>\$689 50 ✓</u>
Expense of North High School,	.	.	.	.	.	\$1,250 68
of South High School,	.	.	.	.	.	1,250 00
						<u>\$2,500 68 ✓</u>
Amount expended,	.	.	.	.	.	\$14,940 99
" appropriated for schools,	.	.	.	.	.	14,683 09
Balance above appropriation,	.	.	.	.	.	<u>\$257 90 ✓</u>

HIGHWAYS, TOWNWAYS, AND BRIDGES.

Paid Samuel Cleverly, District No. 1	.	.	.	.	.	\$370 11
George Bennett, " " 2	.	.	.	.	.	255 82
Augustus Pratt, " " 3	.	.	.	.	.	501 21
George Nash, " " 4	.	.	.	.	.	* 349 06
Wm. B. Hersey, " " 5	.	.	.	.	.	435 07
Joseph Hawes, " " 6	.	.	.	.	.	359 80
John Reed, " " 7	.	.	.	.	.	488 11
Elon Sherman, " " 8	.	.	.	.	.	559 25
J. R. H. Williams, " " 9	.	.	.	.	.	* 542 70
Silvanus Bates, " " 10	.	.	.	.	.	* 316 68
George N. Blanchard " " 11	.	.	.	.	.	288 23
						<u>\$4,466 04 ✓</u>
Paid Elon Sherman, damage caused by rain,						\$25 69
W. B. Hersey, " " " "						51 26
William Colson, District 4,	.	.	.	.	.	8 00
						<u>84 95 ✓</u>
						<u>\$4,550 99 ✓</u>

* \$103 in the 4th, \$279.37 in the 9th, and \$54.40 in the 10th Districts were worked by Almshouse labor.

Land Damage and Expense of working improvements in Roads.

Paid Sally Pratt for land to widen Pleasant St.,	.	.	.	\$125 00
Mary E. Joy	"	"	Central St.,	30 00
Ezra Reed, for damage caused by flowage,	.	.		55 00
Joseph Hawes, for removing ledge Pleasant St.,	.	.		100 00
Joseph Hawes, working a widening	"	"		184 85
Jacob French,	"	"	High St.	316 64
Joseph Totman,	"	drain	"	25 00
James Matheson, stone	"	"	"	11 50
Silvanus Bates, removing ledge corner of Broad and				
Middle Streets,	.	.	.	152 00
George W. Fay, for work on Broad Street,	.	.		14 00
Jacob French,	"	"	Broad St., near Dizer's,	255 42
L. Aldrich,	"	"	"	70 00
D. P. Richards, for removing rocks in Dist. No. 10	.	.		24 00
T. B. Porter, labor in District No. 10,	.	.		19 00
Jason Holbrook, labor and materials for working the				
widenings on Pond Street,	.	.	.	688 82
Joseph Hawes, labor in working the widenings on				
Pleasant Street,	.	.	.	532 98
Martin Vining, gravel,	.	.	.	39 00
Lemuel French,	"	.	.	11 92
Joseph Hawes, for work on Washington Street,	.	.		14 00
Joseph Hawes,	"	"	Park Street,	18 50
Wm. P. Marlow,	"	"	R. R. Bridge,	48 38
Charles Colbath, stone work on Bridge Street,	.	.		180 00
Josiah E. Rice, building flume, Broad Street,	.	.		28 25
J. Matheson, splitting stone,	.	.	.	9 00
Asa Burrell, use of land for stone,	.	.	.	5 00
J. Matheson, labor,	.	.	.	11 25
Q. L. Reed, surveying in Old Spain St., Broad St.,				
and Cross Street,	.	.	.	44 00
A. J. Garey, for drain-pipe in Broad Street,	.	.		16 00
Wm. Bicknell, labor and material for railing Bridge				
Street,	.	.	.	27 35
Leonard Aldrich, labor on Broad Street,	.	.		219 28
				<hr/>
				\$3,276 14

Removing Snow.

Paid Samuel Cleverly,	No. 1,	.	.	.	.	\$224 77
George Bennett,	" 2,	.	.	.	.	106 63
Augustus Pratt,	" 3,	.	.	.	.	85 98

1957

Paid George Nash,	No. 4,	.	.	.	.	.	\$44 99
William B. Hersey,	" 5,	.	.	.	.	.	136 34
Joseph Hawes,	" 6,	.	.	.	.	.	189 11
John Reed,	" 7,	.	.	.	.	.	108 83
Elon Sherman,	" 8,	.	.	.	.	.	99 22
J. R. H. Williams,	" 9,	.	.	.	.	.	66 40
Silvanus Bates,	" 10,	.	.	.	.	.	63 40
Geo. N. Blanchard,	" 11,	.	.	.	.	.	112 63
Thomas South, (snow plough)	No. 1,	.	.	.	.	.	20 00
" " " "	" 6,	.	.	.	.	.	20 00
" " " "	" 9,	.	.	.	.	.	20 00
							<hr/>
							\$1,298 30

Bills of last year.

Paid George W. Huntress,		No. 1,	.	.	.	.	\$616 67
Samuel Tompson,		" 2,	.	.	.	.	44 50
Jacob French,		" 3,	.	.	.	.	75 25
William Colson,		" 4,	.	.	.	.	89 94
William B. Hersey,		" 5,	.	.	.	.	70 81
Joseph Hawes,		" 6,	.	.	.	.	87 15
William Stoddard,		" 7,	.	.	.	.	30 38
Elon Sherman,		" 8,	.	.	.	.	41 42
Thomas Pray,		" 9,	.	.	.	.	58 75
Silvanus Bates,		" 10,	.	.	.	.	49 77
George N. Blanchard,		" 11,	.	.	.	.	110 36
							<hr/>
							\$1,275 00

Summary of Expense on Roads.

Paid for repairs on highways, etc.,	.	.	.	.	\$4,550 99
for land damage and improvements on roads,	.	.	.	.	3,376 10
for removing snow,	.	.	.	.	2,573 30
					<hr/>
					\$10,500 39

SOLDIERS' MONUMENT.

Paid E. C. Sargeant,	.	.	.	.	\$3,026 36
for grading lot,	.	.	.	.	496 89
					<hr/>
Paid J. Humphrey to pay for printing,	.	.	.	.	\$32 25
expenses of band at dedication,	.	.	.	.	175 00
					<hr/>
					\$3,523 25

Paid White & Burrell for teams,	\$50 00	
E. Bourk " "	12 00	
J. Humphrey to pay sundry expenses of the dedication,	71 23	
	<hr/>	\$340 48 ✓
		<hr/>
		\$3,863 73 ✓

TOWN HOUSE.

Paid J. Loud & Co., for coal,	\$24 00	
Francis Tirrell, care of hall,	24 75	
Samuel Burrell, oil, etc.,	15 50	
T. B. Porter, wood and expenses,	10 75	
	<hr/>	\$75 00 ✓

TOWN OFFICERS.

Town Clerk.

Paid Francis Ambler, services,	\$45 00	
Postage and stationery,	3 40	
Recording marriages, deaths, and births,	96 80	
	<hr/>	\$145 20 ✓

Treasurer and Collector.

Elias Richards,	350 00 ✓
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Selectmen and Overseers of the Poor.

Abner Holbrook, balance due, 1867,	\$8 00	
Z. L. Bicknell, " " "	21 05	
James Humphrey,	215 55	
Noah Vining,	190 87	
T. B. Porter,	243 46	
David S. Murray,	153 25	
George W. Fay,	133 50 ✓	
	<hr/>	965 68 ✓

Assessors.

Quincy L. Reed, balance due, 1866,	\$3 00	
James Humphrey,	167 50	

Noah Vining,	\$186 00
Thomas B. Porter,	146 25
David S. Murray,	139 50

\$642 25
Auditors.

John W. Loud,	\$3 00
Oran White,	6 50
Henry Loud,	6 50

16 00
Superintendent of Schools.

Francis M. Dodge,	1,350 00
-----------------------------	----------

School Committee.

John W. Loud,	\$52 11
Josiah H. Pratt,	17 50
James Humphrey,	3 50
George W. Fay,	35 00
Abner Holbrook,	15 00
J. Murray Whitcomb,	20 25
William H. Bond,	14 00
Charles C. Tower,	2 00

159 36
Constables and Police Officers.

William Stoddard,	\$6 00
Dan W. Barrows,	9 94
Charles C. Tinkham,	6 00
George W. White, Jr.,	15 00
Isaac N. Tirrell,	5 00
Wilmot Cleverly,	12 00
Andrew J. Garey,	3 00
J. D. Gutterson,	3 00
B. F. Robinson,	3 00
J. R. H. Williams,	3 00
M. Macauley,	3 00
C. E. Bicknell,	3 00
Thomas South,	3 00
Samuel Curtis,	3 00
Noble Morse,	3 00
George G. French,	3 00

83 94

\$3,712 43

MISCELLANEOUS.

Paid Wright & Potter, printing,	\$338 10
C. G. Easterbrook, printing,	115 81
A. B. Wales, refreshments furnished at the fire of G. W. White's house,	5 00
W. G. Nash, refreshments furnished at the fire of Nash's barn,	28 00
M. L. Cushing, for drawing fire-engine from French's fire to landing,	5 00
Samuel Tompson, for drawing fire-engine from Rogers' fire to landing,	1 00
C. S. Williams, rent and care of lock-up,	70 30
James Humphrey, cash paid for record book,	10 00
N. Vining, cash paid valuation book,	7 00
E. Richards, cash paid collector's book,	10 00
J. Chisholm, printing poll-tax list,	25 00
N. E. Farmer, advertising,	4 56
H. Loud, stationery, delivered F. M. Dodge,	90
E. Richards, postage as collector,	4 50
J. Lawrence, returning deaths,	2 40
Josiah E. Rice, returning deaths,	30
Abner Holbrook, distributing schedules,	5 75
Z. L. Bicknell, distributing schedules,	3 00
Nautical School, Eugene Jordan,	36 13
Nautical School, Daniel Sullivan,	8 64
W. O. Nash, care of monument grounds,	15 15
L. W. Cook, photograph of Hunt's Corner, East Weymouth, for use in lawsuit,	12 50
David Torrey, to refund subscription bounty,	20 00
Noah Vining, surveying,	3 00
Noah Vining, stationery and postage,	2 50
J. Humphrey, stationery,	8 30
S. A. Rockwood, school-books, sundry persons,	16 93
W. G. Nash, " "	2 67
A. S. White, " "	23 86
Jacob French, fees and expenses in the case of Hunt vs. French,	15 50
James Humphrey, cash paid witnesses in above case,	25 00
Mudge & Son, printing diplomas,	15 00
	<hr/>
	\$841 80

STATE AID PAID

To Disabled Soldiers and Sailors and their Families, and the Families of the Deceased.

Walter S. Adlington, .	\$48 00	John Hope, .	\$168 00
Samuel A. McAlister, .	96 00	John Horgan, .	96 00
John T. Ayres, .	28 00	James R. Jones, .	40 00
Christopher T. Bailey, .	84 00	Edwin L. Joyce, .	48 00
Andrew J. Baker, .	96 00	George W. Kehr, .	8 00
Calvin R. Baker, .	72 00	Joseph Lamar, .	132 00
Frederick T. Bicknell, .	48 00	Daniel Lamson, .	96 00
Matthew Birmingham, .	3 75	William A. Lewis, .	96 00
Moses Beaulieu, .	48 00	Charles T. Linfield, .	48 00
Otis S. Blanchard, .	84 00	Lemuel P. Littlefield, .	96 00
Charles H. Burrell, 2d, .	168 00	George F. Lord, .	93 50
Martin D. Burrell, .	44 50	William Long, .	154 00
William L. Burrell, .	48 00	Hiram G. Lothrop, .	16 00
Galen A. Carter, .	96 00	Daniel E. Louney, .	96 00
Edward B. Cheesman, .	192 00	Ellis V. Lyon, .	96 00
J. Lewis Clapp, .	36 00	Branch Lyon, .	42 00
Charles A. Crocker, .	96 00	Charles J. McMorro, .	120 00
George H. Coolidge, .	48 00	William F. Merchant, .	22 00
David W. Cushing, .	28 00	William McNair, .	24 00
Joseph T. Dame, .	96 00	Aaron P. Nash, Jr., .	72 00
Jason L. Deshon, .	40 00	Nathaniel B. Peare, .	84 00
George W. Farrar, .	40 00	William J. Pedman, .	24 00
I. Justin Fearing, .	48 00	Charles F. Pray, .	96 00
John Fennell, .	27 00	Benjamin F. Pratt, 2d, .	144 00
James Ford, .	126 00	Benjamin F. Pratt, 3d, .	96 00
Benjamin F. Foss, .	96 00	Francis B. Pratt, .	72 00
Edward B. Gardner, .	168 00	James Pratt, .	96 00
Jacob Gardner, Jr., .	44 00	Warren W. Pope, .	80 00
Andrew J. Garey, .	72 00	Elijah Prouty, .	96 00
James R. Gillegan, .	154 00	Michael Riley, .	168 00
Lucius M. Hamilton, .	144 00	Henry Ritchie, .	96 00
William Harrington, .	24 00	Benjamin F. Robinson, .	84 00
Albert C. Hayden, .	40 00	S. A. Rockwood, .	120 00
Cornelius Healey, .	96 00	Daniel F. Rogers, .	96 00
Daniel D. Hersey, .	48 00	Samuel J. Ross, .	36 00
John Q. Hersey, .	96 00	George W. Russ, .	84 00
Boyle D. Hill, .	112 00	Andrew J. Shaw, .	36 00
Henry S. Hollis, .	96 00	Edward Slattery, .	168 00
Lyman T. Holmes, .	48 00	John G. Slattery, .	40 00

307.2

3279.0

William W. Smith, .	\$48 00	Edwin F. Trufant, .	\$48 00
Oliver B. Stackpole, .	96 00	Henry T. Wade, .	28 00
George Starbuck, .	96 00	Patrick Ward, .	49 50
Sargent L. Stoddard, .	84 00	James Weeks, .	144 00
Samuel C. Taylor, .	40 00	Gilbert F. Willett, .	88 00
Noah W. Thayer, .	96 00	Eugene S. Williams, .	48 00
Charles H. Thompson, .	168 00	Stephen R. Willis, .	96 00
Sumner Thompson, .	144 00		
Naaman Torrey, .	96 00		
Richard B. Torrey, .	96 00		
			<u>\$7,724 25</u> ✓

964.00

NON-RESIDENT BANK TAX.

Paid State Treasurer, for tax collected on bank shares of non-residents of State,	\$50 07 ✓
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NOTES PAID.

Paid H. A. Gardner,	\$100 00
John Thomas,	200 00
E. S. Williams' estate,	400 00
Joseph Totman,	1,000 00
Lovell Bicknell,	800 00
Weymouth and Braintree Fire Ins. Co.,	3,000 00
Weymouth Institution for Savings,	5,000 00
Union National Bank, Weymouth,	19,000 00
First National Bank, South Weymouth,	4,000 00
	<u>\$33,500 00</u> ✓

INTEREST.

Paid Union National Bank, Weymouth,	\$279 63
First National Bank, South Weymouth,	57 08
H. A. Gardner,	5 00
J. Thomas,	9 27
E. S. Williams' estate,	43 00
Mary D. Vining,	24 00
J. Totman,	82 50
L. Bicknell,	50 40

Paid Shuah Sumner,	\$74 20
Olive P. Huntington,	50 00
F. Sumner Torrey,	12 00
Thomas Derby, Jr.,	18 00
O. B. Shaw,	49 00
Institution for Savings,	280 97
Fire Insurance Company,	115 30
Town Bonds,	3,297 00
	<hr/>
	\$4,447 35 ✓

STATE AND COUNTY TAXES.

Paid State Treasurer, for Tax on Bank Shares of non-residents,	\$50 07
State Tax,	7,900 00
County Tax,	3,341 79
	<hr/>
	\$11,291 86 ✓

DISCOUNT AND REMITTANCES.

Discount on Taxes.	\$2,112 24
Remittances for 1866,	2 17
“ for 1867,	152 73
“ for 1868,	85 67
	<hr/>
	\$2,352 81

RECAPITULATION.

Received from all sources,	\$103,667 51
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EXPENDITURES.

On account of Schools,	\$14,940 99 ✓
of Roads,	10,500 39 ✓
of Town House,	75 00 ✓
of Town Officers,	3,712 43 ✓
Miscellaneous,	841 80 ✓
Aid to Soldiers and Families,	7,724 25 ✓

Town Poor,	\$5,205 14 ✓
Notes Paid,	33,500 00 ✓
Interest,	4,447 35 ✓
State Tax,	7,950 07 ✓
County Tax,	3,341 79 ✓
Discount and Remittances,	2,352 81 ✓
Soldiers' Monument,	3,863 73 ✓
	<hr/> \$98,275 75
Balance,	<hr/> \$5,391 76

TOWN DEBT.

Ten \$1,000 Bonds due April 1, 1871, 5 per cent., .	\$10,000 00
“ “ “ 1873, 5 “ .	10,000 00
“ “ “ 1875, 5 “ .	10,000 00
Twenty-five \$100 Bonds due May 1, 1870, 6 per cent., .	2,500 00
Twenty-three \$500 “ “ 1874, 6 “ .	11,500 00
Sixteen \$1,000 “ “ 1877, 6 “ .	16,000 00
Note on Demand due Mary D. Vining,	400 00
F. Sumner Torrey,	200 00
Thomas Derby, Jr.,	150 00
Olive P. Huntington,	714 30
Shuah Sumner,	1,060 00
Oliver B. Shaw,	700 00
Joseph Totman,	1,500 00
Lovell Bicknell,	800 00
	<hr/> \$65,524 30 ✓

ASSETS.

Cash in hands of Treas. and Taxes unpaid, after deducting unpaid orders,	\$6,186 66
Balance due from State on Aid ac't, for 1864, .	766 86
“ “ “ “ for 1865, .	498 12
“ “ “ “ for 1866 and 1867,	2,640 95
Balance due from State on Aid ac't, for 1868, .	7,030 75
“ “ “ from Jan. 1, 1869, to March 1,	1,122 50
Balance due from Trustees of Hingham and Quincy Bridges,	240 00
Balance due on Nadell House, Marshfield, .	425 00
	<hr/> \$18,910 84 ✓
	<hr/> \$46,613 46

REPORT OF THE OVERSEERS OF THE POOR.

The Overseers of the Poor of the Town of Weymouth for the current year, respectfully submit the following Report:—

Mr. Wilber C. Austin had charge of the Almshouse until April 1st, when he was succeeded by Mr. Leonard Aldrich, who is now the Superintendent. The administration of Mr. Austin was orderly and economical, and we should willingly have engaged him for another year, had he not made other arrangements more beneficial to himself. Mr. and Mrs. Aldrich had, previously to their engagement by us, been employed in a similar capacity in this State, and consequently brought to their work a considerable experience, as well as an unusual degree of energy and resolute purpose. Their management of the affairs of the House and of the Farm has generally met the approval of this Board, and has resulted, as we think, in securing a comfortable home for the wards of the town intrusted to their care, and at as small an expense as has been incurred during any recent year. We have noticed with satisfaction through the whole of the year the scrupulous cleanliness of the house, and the general tidiness of the inmates, indicating, on the part of the matron, an earnest effort to promote the health and happiness of her numerous family.

The number of deaths in the house has been unusually large, but three of the six were cases of persons who were brought to the house whilst very ill, and with no prospect of recovery. Two of these deaths occurred before the beginning of the term of the present Superintendent, and one other within twenty-four hours after the admission of the patient. The expense incurred on account of the sickness and burial of these persons, together with the considerable amount which has been expended for furniture for the house, has increased the net weekly cost of

the support of the inmates beyond that of the two preceding years; but this result is in no part due to any increase in the *ordinary* expenses, or to any diminution in the earnings of the house.

We believe that the farm has been steadily improving for the last two years.

The number of paupers in the house at the commencement of the year was nineteen; the whole number during the year, (excluding transient inmates,) was twenty-seven; the number at the close of the year was seventeen; and the average number was nineteen and one-third. The cost per week for their support has been two dollars and twenty-two cents for each pauper.

Account of Goods bought and Bills paid in 1868 and 1869.

Paid Bicknell & Brothers, for groceries,	.	.	.	.	\$185 82
Willis & Worster, " "	.	.	.	.	237 33
Henry Loud, " "	.	.	.	.	40 81
E. K. Chipman, " "	.	.	.	.	13 40
J. Binney & Co., " "	.	.	.	.	52 78
Ratcliffe & Allen, " "	.	.	.	.	1 25
B. Paine & Son, fish,	.	.	.	.	48 84
W. Thayer, " "	.	.	.	.	5 78
Cash, meat and fish,	.	.	.	.	3 62
Josiah Martin, meat,	.	.	.	.	173 10
William Thayer, " "	.	.	.	.	1 52
Henry Loud, dry goods,	.	.	.	.	104 55
Milton & Reed, dry goods and clothing,	.	.	.	.	53 11
William K. Baker, provisions and expressing,	.	.	.	.	13 19
Josiah Martin, pig,	.	.	.	.	14 00
F. Evans, hog,	.	.	.	.	22 50
A. B. Wales, curing hams,	.	.	.	.	4 00
" " " " 1867,	.	.	.	.	5 00
Weymouth Iron Company, alewives,	.	.	.	.	9 00
R. Lowell, dressing hogs,	.	.	.	.	4 00
J. Loud & Co., grain, meal and coal,	.	.	.	.	565 14
A. S. Howe, bread,	.	.	.	.	21 06
D. P. Hayward, soap,	.	.	.	.	16 00
J. Torrey, " "	.	.	.	.	8 50
J. H. Thayer, " "	.	.	.	.	9 27
Solomon Lovell, ice,	.	.	.	.	13 00
Amos S. White, medicine,	.	.	.	.	24 74

Paid Thomas South, blacksmith work,	\$90 23
Charles R. Cook, shoeing oxen,	10 50
J. Blanchard, blacksmith work,	75
J. F. Prentiss, " "	2 55
Weymouth Iron Company, blacksmith work, .	4 29
Solon Blanchard, chains,	1 50
Thomas French, pumpkins,	2 00
Benjamin Pratt, fowls,	10 00
J. M. Walsh, harness leather,	1 25
Charles H. Thayer, leather and findings, . .	9 00
J. W. Rogers, " "	6 06
D. S. Murray, leather,	2 25
B. F. Shaw, findings,	46
Warren Burrell, making shoes,	3 00
Cash, for boots,	3 75
J. Crane & Son, shoes, &c.,	16 61
J. O. Foye, hardware,	6 12
Cash, hardware,	7 45
Solon W. Pratt, tin and iron ware,	21 20
E. F. Messinger, cotton thread,	1 80
Martin K. Pratt, "Daily Traveller,"	12 00
"Massachusetts Ploughman,"	3 00
T. B. Porter, wood,	27 00
S. F. Whitmarsh, rockweed,	16 74
George Fairbanks, pew rent,	10 00
Samuel Orcutt, fixing clock,	1 00
E. S. Hunt, powder,	40
Gratuities to inmates,	5 60
L. Aldrich, travelling expenses,	8 72
" sundry articles,	7 93
M. M. Hodgman,	6 00
Potatoes, oats and grass seed,	27 48
Whip and martingales,	4 95
School-books,	75
J. J. Blanchard, labor,	4 49
E. W. Thompson, "	1 50
Mrs. Sanborn, "	2 00
Charles Sanborn, "	52 00
George W. Fay, medical attendance,	78 50
E. L. Warren, " "	8 00
F. F. Forsaith, " "	10 00
Samuel Curtis, coffin, &c., Mrs. P. Torrey, . .	13 00
" " attendance funeral,	5 00

Paid Samuel Curtis, coffin, &c., Mrs. Thayer,	.	.	\$15 00
“ “ “ “ E. E. Thayer,	.	.	6 00
“ “ “ “ Patrick Wall,	.	.	14 00
“ “ “ M. Masterson,	.	.	13 00
Mr. Town, for oxen,	.	.	300 00
Holbrook & Co., mowing machine,	.	.	110 00
J. W. Nelson, steam-pipe,	.	.	5 17
Smith & Collins, water-pipe,	.	.	8 42
Daniel Pratt, brick,	.	.	40
Loud & Pratt, lumber,	.	.	23 23
W. R. Penniman, “	.	.	2 96
Benjamin H. Everett, work and stock,	.	.	77 25
Bicknell & White, “ “	.	.	19 27
W. T. Burrell, paints and glass,	.	.	2 95
Cash, grindstone,	.	.	6 96
Henry Loud, furniture,	.	.	58 00
R. A. Stone, bedstead,	.	.	3 00
Lemnel French, sand,	.	.	4 00
James Dee, “	.	.	92
T. B. Porter, manure,	.	.	77 00
Scraps,	.	.	20 00
			<hr/>
			\$2,925 67

Received for Stock, Produce, Labor, &c.

Received of A. Raymond, for one yoke of oxen,	.	.	\$252 90
of Mr. Wilkins, for one cow,	.	.	55 00
of J. Martin, for hogs and calves,	.	.	91 63
for produce,	.	.	482 09
for labor,	.	.	973 58
James E. Ford, State aid,	.	.	34 00
			<hr/>
			\$1,889 20

Overseers of the Poor.

Dr.

To cash paid for goods, labor, &c.,	.	.	\$2,938 67
W. C. Austin, for services,	.	.	75 00
Leonard Aldrich, “	.	.	375 00
rent of farm,	.	.	300 00
Inventory, February 1, 1868,	.	.	3,387 90
			<hr/>
			\$7,076 57

CR.

By cash received for labor, produce, &c.,	\$1,889 20	
Inventory of February 1, 1869, . . .	3,004 92	
	<hr/>	\$4,894 12
		<hr/>
		\$2,182 45

Improvements.

Paid Jenkins & Noyes, for lightning rods,	\$120 00
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Expense of Poor out of the House.

State Lunatic Hospital, Taunton—

For Lucretia Derby,	\$195 34
Hannah Joyce,	183 00
Eliza McCue,	191 22
James H. Loud,	102 50
“ “ “ 1866,	69 39
Abigail Burrell,	188 11
	<hr/>
	\$929 56
Paid support of Abigail Burrell,	42 00
“ of C. Hassett and family,	211 35
“ of Lois Dyer,	51 50
“ of Mrs. Wall,	13 02
F. F. Forsaith, medical attendance family of Patrick Wall,	26 25
for support of Susan Larmey,	48 00
“ of the widow of Hosea Hollis,	39 00
“ “ of Benj. Orcutt,	39 00
“ of Hannah Pratt,	52 00
“ of Esther Bates,	104 00
“ of family of John Orcutt,	90 12
“ “ of Benj. Dyer,	29 02
“ of Mrs. Cornelius Healey,	14 75
“ of child of L. D. Young,	52 00
“ of N. F. Stoddard,	127 25
“ of E. B. Nadell,	52 00
“ of family of Hannah Hickey,	46 63
“ of Joshua Pratt,	48 50
“ of Mrs. Little,	44 55
“ of family of Mrs. Leahey,	62 01
“ “ of Mrs. A. Hearne,	142 78
“ “ of Mrs. Seeley,	15 05
“ “ of E. B. Murphy,	44 30

Paid for support of family of Mrs. J. Binney, widow, .	\$10 40
“ “ of Mrs. Viger,	12 80
“ “ of Mrs. Carey,	6 65
for assistance to Isaac Linfield and wife,	80 50
“ to Lydia Clark,	48 00
“ to Henry H. Briggs,	4 00
“ to Percia Loud,	27 00
“ to Almeda Ham,	70 50
for expenses of “ “ to Illinois, <i>. 180 per</i>	118 20
for assistance to Dennis Slattery,	5 00
“ to Mrs. Edward Powers,	10 00
“ by W. G. Nash to Mrs. Michael Higgins, 1867,	3 00
“ to Mrs. Wood, <i>10.7</i>	12 69
“ to Mrs. Margaret Powers,	13 25
“ to Obed Raymond,	3 83
“ for Ira Raymond,	26 00
“ to Eugene Badger,	12 02
“ to David Tirrell,	12 00
Z. L. Bicknell for expense of sending Roberts, Sheahan and Murphy to State Almshouse,	6 00
Samuel Curtis for coffin and funeral expense of Mr. Manigan,	16 00
Samuel Curtis for coffins 2 children of Patrick Wall,	15 00
Josiah E. Rice, coffin Thomas Martin,	12 00
Henry Loud, burial goods Thomas Martin,	5 03
Town of Marshfield, assistance to the family of Samuel P. Cushing,	51 00
Town of Hingham, assistance to the family of Josiah M. Pratt,	107 00
Bicknell & Brs., goods Josiah M. Pratt,	4 00
Town of Walpole, assistance to the family of F. M. Cairns,	56 00
City of New Bedford, assistance to Betsey Jeffers,	39 00
William Fogarty, for support of son,	9 00
Total,	\$3,120 51
Amount received and due from other towns,	97 82
	<hr/> \$3,022 69

RECAPITULATION.

Support of poor in the house,	\$2,182 45
“ “ out of house,	3,022 69
Improvements,	120 00
	<hr/>
	\$5,325 14
Deduct rent of farm,	300 00
	<hr/>
	\$5,025 14

Paupers in the Almshouse from February 1, 1868, to February 1, 1869.

Date.	N A M E .	Age.	Discharged.	Weeks.	Days.
Feb'y 1,	Samuel Badlam, .	65	— —	52	—
1,	Elizabeth Tirrell, .	49	— —	52	—
1,	Mary T. Rosey, .	34	— —	52	—
1,	Henry W. Rosey, .	16	— —	52	—
1,	Wilton S. Rosey, .	10	— —	52	—
1,	Alonzo Tirrell, .	29	— —	52	—
1,	Laroy Tirrell, .	27	— —	52	—
1,	George Loud, .	27	— —	52	—
1,	James E. Ford, .	7	— —	52	—
1,	Lucy Thayer, .	45	— —	52	—
1,	Stephen Humphrey, .	72	— —	52	—
1,	James Nash, .	84	— —	52	—
1,	Benjamin Torrey, .	72	December 25, 1868, .	47	—
1,	Polly Torrey, .	72	Died May 18, 1868, .	15	3
1,	Henry C. Bates, .	32	Left Nov. 25, 1868, .	42	5
1,	Abby E. Cushing, .	6	Left Feb. 25, 1868, .	3	4
1,	Aroline A. Thayer, .	13	Left July 29, 1868, .	25	5
1,	Edward E. Thayer, .	2	Died July 9, 1868, .	22	6
1,	Andrew Pratt, .	73	Died Feb. 20, 1868, .	2	6
11,	Michael Masterson, .	55	Died Feb. 16, 1868, .	—	6
Mar. 19,	Mary Thayer, .	38	Died May 28, 1868, .	10	1
19,	Netta Thayer, .	10	— —	45	4
June 5,	David Binney, .	62	— —	34	3
26,	Thomas Hall, .	54	— —	31	3
Oct. 7,	David Tirrell, .	78	— —	16	5
Nov. 16,	Prince E. Thayer, .	9	— —	11	—
Dec. 31,	Patrick Wall, .	35	Died Jan. 1, 1869, .	—	2

*Inventory of Stock, Wood, Hay, Provisions, Farming Tools, &c.,
February 4th, 1869.*

3 cows, . . . \$212 00	1 wheel drag, . . \$15 00
2 horses, . . . 300 00	2 cart harnesses, . 15 00
4 pigs, . . . 100 00	Old harnesses, . 3 00
1 ox-wagon, . . 40 00	Robe and blanket, . 10 00
2 ox-carts, . . 45 00	3 halters and 2 blankets
1 ox-sled, . . . 70 00	and 3 sircingles, 8 00
5 ox-yokes, . . 12 00	7 manure forks, . 4 00
4 ox-chains, . . 6 00	7 hoes, . . . 2 00
1 ox hay wagon, . 60 00	16 shovels, . . . 12 00
2 horse-carts, . . 90 00	4 axes, . . . 4 00
1 farm wagon, . . 70 00	3 wood-saws and horses, 3 00
1 covered wagon, . 45 00	5 wood wedges, . 1 50
1 sleigh, . . . 10 00	2 picks, . . . 2 50
2 rollers, . . . 5 00	1 bench vise, . . 2 00
1 drag, . . . 5 00	1 chest of tools, . 10 00
5 ploughs, . . . 35 00	2 stone hammers, . 6 00
1 Bucklin harrow, . 10 00	1 set of stone tools, . 10 00
2 harrows, . . . 8 00	2 iron bars, . . . 4 00
2 mowing machines, . 150 00	3 ladders, . . . 3 00
1 horse-hoe, . . . 4 00	1 ice chest, . . . 4 00
1 horse-rake, . . 6 00	1 force-pump, . . 8 00
2 scrapers, . . . 12 00	1 churn, . . . 5 00
2 whiffletrees and chains, 3 00	1 cheese press and fix-
2 drag rakes, . . 75	tures, . . . 7 00
6 rakes, . . . 1 50	5 baskets and 2 lanterns, 4 75
2 hay poles, . . . 50	1 bush hook, . . . 1 50
7 hay-forks, . . . 3 00	Steps and pulleys, . 5 00
1 hay-cutter, . . . 3 00	8 hens, . . . 8 00
1 scythe and 6 snaiths, 3 50	20 tons English hay, . 440 00
2 bush scythes and	3 tons salt hay, . . 36 00
snaiths, . . . 2 50	$\frac{1}{2}$ ton of straw, . . . 6 00
30 hay caps, . . . 11 25	Carrots and turnips, 27 00
1 seed-sower, . . . 6 00	Manure, . . . 240 00
2 wheelbarrows, . . 8 00	Wood, . . . 290 00
1 grindstone, . . . 7 00	Coal, . . . 6 00
1 corn-sheller, . . 5 00	Corn and rye meal, 4 00
1 winnowing machine, 1 00	3 flails, . . . 2 00
1 swill box, . . . 12 00	3 pairs trace chains, . 6 00
1 double harness, . . 25 00	3 stake chains, . . 3 00
1 single harness, . . 10 00	Indian meal, . . . 1 00

19 barrels, . . .	\$2 85	2 hog hooks, . . .	\$1 00
1 onion hoe, . . .	1 00	1 hog tub, . . .	1 25
1½ barrels flour, . . .	15 00	Lot of plank, . . .	6 00
Crackers, . . .	75	Sole leather, . . .	2 50
2 bushels beans, . . .	8 00	6 pairs shoes, . . .	10 00
141 bushels potatoes, . . .	105 75	108 lbs. lard, . . .	27 00
90 lbs. butter, . . .	45 00	4 lbs. coffee, . . .	40
600 lbs. pork, . . .	126 00	20 lbs. fish, . . .	1 60
Hams and shoulders, . . .	39 27	5 lbs. sugar, . . .	75
1 pair balances, . . .	7 00	52 lbs. soap, . . .	4 94
4 lbs. salæratus, . . .	56	8 lbs. tea, . . .	8 00
100 lbs. mackerel, . . .	13 50	7 gallons molasses, . . .	4 20
Salt, . . .	70	2 barrels soft soap, . . .	8 00
6 lbs. tobacco, . . .	2 40	2 snow ploughs, . . .	5 00
Apples, . . .	1 00		
2 bushels parsnips, . . .	1 25		
			<hr/> \$3,004 92

JAMES HUMPHREY,
 NOAH VINING,
 T. B. PORTER,
 D. S. MURRAY,
 GEO. W. FAY,

Overseers of the Poor of Weymouth.

MARRIAGES

Registered in the Town of Weymouth for the year 1868, where one or both parties were residents of Weymouth.

1868.

- | | | |
|-------|-----|--|
| Jan. | 1. | Walter C. Gutterson and Ada Maria White, both of Weymouth. |
| | 1. | Joseph Nash Berry, of Weymouth, and Mary Elizabeth Percival, of Quincy. |
| | 3. | Thomas A. Kingman and Maria A. Green, both of Weymouth. |
| | 6. | Joshua Graves, Jr., and Lizzie Faxon Weston, both of Weymouth. |
| | 7. | Ichabod L. Wing and Lucy Ann Hawes, both of Weymouth. |
| | 30. | Henry Shaw, of Weymouth, and Annie Maria Bisbee, of Chelsea. |
| Feb. | 9. | Michael Clarey and Margaret O'Neil, both of Weymouth. |
| | 23. | Seth Freeman Blackwell and Stella H. Willett, of Weymouth. |
| | 27. | Edward Church Blossom, of Hingham, and Sarah Matilda Pratt, of Weymouth. |
| March | 1. | Joshua Randall and Abigail Hayden, both of Weymouth. |
| | 29. | William H. Hockings and Emma M. Loud, both of Weymouth. |
| April | 3. | Elijah Winslow Beals and Elizabeth Jane Tirrell, both of Weymouth. |
| | 26. | William Hart Alden and Florence Augusta Gutterson, both of Weymouth. |
| | 28. | George Barker Windship, of Boston, and Rebecca Green Haskins, of Weymouth. |
| May | 3. | Herbert A. Vinton and Susan T. Loud, both of Weymouth. |
| | 9. | Frank D. Thayer and Sarah J. Brooks, both of Weymouth. |
| | 10. | Patrick Henry Linton and Clara Amanda Worster, both of Weymouth. |
| | 17. | John McDonald, of Braintree, and Bridget Cowen, of Weymouth. |

- May 31. George Sampson and Mary Ann White, both of Weymouth.
31. Edward Wm. Burne and Martha Washington Bates, both of Weymouth.
- June 3. Daniel Belcher Phillips and Hannah Maria Pratt, both of Weymouth.
5. Bradford Hawes and Jeannette Fairbanks, both of Weymouth.
7. N. Augustus Reed and Isabella F. Bicknell, both of Weymouth.
7. Loring Bowditch, of Braintree, and Anna Elizabeth Wright, of Weymouth.
7. Henry Augustus Gardner and Mary Ann Rea, both of Weymouth.
17. William Henry Davis, of E. Randolph, and Adelaide Elizabeth Lovell, of Weymouth.
- July 2. William W. Raymond and Adeline A. Cushing, both of Weymouth.
12. Matthew Ligan and Emily Sarah Tutty, both of Weymouth.
27. Albert Munsey and Julia A. Hutchinson, both of Weymouth.
- Aug. 1. Michael Fitzgerald and Mary Farrell, both of Weymouth.
6. James H. Nickerson and Eunice A. Tower, both of Weymouth.
10. Charles G. Cushing and Ella Ann Hawes, both of Weymouth.
12. Robert Bruce Barnes and Mary Elizabeth Makepeace, both of Weymouth.
20. Alonzo M. Raymond and Louise L. Osgood, both of Weymouth.
- Sept. 6. Jacob Brown, of Henniker, N. H., and Harriet Fox, of Weymouth.
12. Michael Flynn and Margaret Sheehy, both of Weymouth.
13. James Knox and Betsy Husbands, both of Weymouth.
13. Edwin R. Gustin and Mercy T. Williams, both of Weymouth.
20. George Briggs Whiting, of Weymouth, and Merilla Jane Davenport, of Haverhill.
22. Everett C. Bumpus, of Weymouth, and Emma F. Russell, of Quincy.

- Sept. 23. Charles S. Bosworth and Elva T. Bates, both of Weymouth.
- Oct. 1. Leonard Walter Cain and Elizabeth P. Bicknell, both of Weymouth.
6. Charles P. Hunt and Ella M. Read, both of Weymouth.
7. Edward Cowing, of Weymouth, and Abby Josephine Cain, of Hingham.
7. Eben Perry Pratt and Fannie Rebecca Cook, both of Weymouth.
8. Benjamin Jackson and Julia Brett, both of Weymouth.
10. George Otis White and Sarah Ann Reed, both of Weymouth.
18. William E. Stone and Margaret C. Canary, both of Weymouth.
19. George A. Dailey and Anna L. Reynolds, both of Weymouth.
22. W. Henry Blanchard and Lucy C. Stetson, both of Weymouth.
- Nov. 1. Charles Ezra Briggs, of Weymouth, and Angeline Lewis, of W. Duxbury.
2. Michael Ford and Margaret Noland, both of Weymouth.
15. Jacob Lincoln Waters, of S. Scituate, and Albria Elmina Gordon, of Weymouth.
22. Noah Franklin Vining and Fannie Maria Burrell, both of Weymouth.
22. Edward Gaillardetz and Bridget Field, both of Weymouth.
22. William Harrington and Mary Quinlan, both of Weymouth.
23. Oscar Thurston and Adaline M. White, both of Weymouth.
23. Everett E. Bates and Josephine Pratt, both of Weymouth.
25. Henry Pratt and Nora Everett Blackwell, both of Weymouth.
25. Asa K. Binney and Charlotte A. Hayward, both of Weymouth.
25. James Munroe Newcome, of Weymouth, and Susan Kennison, of Hingham.
26. George Lincoln Newton and Augusta Maria Bicknell, both of Weymouth.

- Nov. 29. Andrew Jackson Shaw and Eliza Amanda Burrell, both of Weymouth.
29. Dennis Quinn and Margaret Burke, both of Weymouth.
- Dec. 5. George A. Knox and Emma J. Galusha, both of Weymouth.
20. William Heffeiman, of Weymouth, and Jessie Sander-son, of Braintree.
23. Levi Bradley Curtis and Alice Maria Cushing, both of Weymouth.
24. Richmond P. Burrell and Fannie L. Baker, both of Weymouth.
24. Henry Roberts, Jr., and Eliza Gurney, both of Weymouth.
25. Andrew Culley, of Weymouth, and Sophia King, of Quincy.
25. Andrew O. Bates and Hannah A. Blackada, both of Weymouth.
30. Albert Tirrell, 2d, of Weymouth, and Emeline J. Emerson, of Ware, N. H.
31. Henry Austin Tirrell and Mary Augusta Swett, both of Weymouth.

A true copy of record.

Attest:

FRANCIS AMBLER, *Town Clerk.*

BIRTHS.—*Names of Children born in Weymouth—1868.*

1868.	1868.
Jan'y 5. Lizzie H. Rockwood.	Feb. 5. Abigail F. McCue.
6. Mary W. Joy.	7. Edith P. Simmons.
8. Rosina Coyle.	7. John Sullivan.
8. Julia M. Daly.	7. Philip Fraher.
12. Mary Burke.	8. Mary G. Hunt.
16. Minnie A. Chandler.	10. Clara C. Paine.
19. Russell H. Whiting.	14. Dennis McGrath.
20. Mary L. Bates.	16. Margaret H. Garvin.
26. George F. Cushing.	18. William Bates.
26. Elmer W. Whitten.	19. Frank Baker.
26. Matilda Tellier.	20. Mary E. Moran.
28. Hannah Roach.	22. Susan E. C. Lovell.
29. Walter P. Tirrell.	24. Arthur C. Burrell.
31. Elmer W. Salisbury.	28. Bridget Colhane.
Feb'y 4. F. Wilder White.	Mar. 3. Lizzie M. Hunt.
5. Edwinia Thomas.	4. Lizzie E. Thayer.

1868.

- Mar. 5. Betsy O. Loud.
 6. Mary A. Smith.
 7. Alice Cushing.
 7. Frederick W. Baldwin.
 8. Putnam W. Sweeting.
 9. Frederick M. Torrey.
 10. George M. Bowker.
 10. Walter A. Sargent.
 11. Johanna Lonergan.
 12. Honorah Carroll.
 13. Florence A. Blanchard.
 14. Flora A. Barker.
 15. Grace L. Bates.
 16. Louis F. Guertin.
 —. Herbert Woodside.
 19. Emerson L. Hunt.
 20. William W. Kennison.
 20. Frederick H. Lord.
 20. Arthur C. Bowker.
 23. John Fennell, Jr.
 25. Mary F. Kelly.
- April 1. Mary E. Connell.
 1. John Welsh.
 4. Fannie E. Hawes.
 5. James F. Whalan.
 5. Susan F. Halligan.
 8. Francis W. Rea.
 8. Eva L. Humble.
 15. Alvah C. Tisdale.
 15. Winifred Goodman.
 15. Harriet F. Blanchard.
 18. Mary A. Chandler.
 19. Hannora M. Kiely.
 19. Nettie M. Boodrue.
 21. Morrill A. Hunt.
 23. Albert Humphrey, 2d.
 27. Peter F. Hayes.
 30. Thomas Brett, Jr.
- May 1. Edith M. Tirrell.
 2. Edith A. Gay.
 3. Henry Badger.
 4. Willie L. Hollis.
 11. Sarah Ash.
 15. William Kennessy.
 16. John O'Moran Wheelan.
 22. Jennie M. Merchant.
 26. Avis F. Burrell.
 29. Aubery W. Hart.
 30. John S. Makepeace, Jr.
- June 3. Charles H. Stetson.
 4. Margaret Griffin.
 5. Helen M. Jones.
 7. William E. Pray.
 11. Rose S. Hardwick.

1868.

- June 11. Edith Lillian Easterbrook.
 13. Charles L. Thompson.
 13. Bridget Collerain.
 14. Cora F. Cushing.
 19. Elizabeth G. Totman.
 20. Margaret E. Curting.
 20. Lucy A. Writhington.
 21. Edwin P. Tirrell.
 21. John McDermot.
 23. Mary Hart.
 25. Francis H. Caulfield.
 28. Ellen Coyle.
- July 4. James Cullen, Jr.
 5. Marianna Dee.
 7. Grace N. Denton.
 8. Edwin T. Pratt.
 8. Gertrude F. Beals.
 10. Alice A. Jordan.
 16. John T. Curren.
 17. Catherine Curren.
 17. George F. Maynard, Jr.
 18. Anna McCue.
 19. James F. Cullen.
 20. William M. Burrell.
 26. Alfred Jennison Ellsworth.
 27. Ellen F. Dumphy.
 28. Norah D. Hollis.
 28. Lindley D. Dean.
 28. Ellen Snider.
- Aug. 1. Thomas H. Melver.
 1. Luther Hatch, 2d.
 4. Nellie F. Bates.
 5. Child of Dr. C. C. & Clara Tower.
 8. Minot F. Pratt.
 9. Albert Bates, Jr.
 12. Emily T. Loud.
 15. Mary E. Ryan.
 23. — Furlong.
 28. Anna T. Morse.
 31. Michael Cronin, Jr.
- Sept. 1. Christie E. Clapp.
 2. Francis Kenedy.
 3. Child of Isaac H. & Mary E. Binney.
 3. James B. Roberts.
 4. Mary T. Clapp.
 5. Nelson Leduc, Jr.
 15. Nellie E. Lemar.
 18. Sarah J. White, Rosinna White, twins.
 22. Elmer A. Holbrook.
 22. Elizabeth Gilligan.
 24. Eolus Doble.
 28. Jeremiah Donovan.

1868.		1868.	
Oct.	3. Angenetta M. Fearing.	Nov.	13. Mary J. Bass.
	3. Jennie Tirrell.		16. Ruth A. Lincoln.
	4. Mary V. Holbrook.		17. Osburn Shaw.
	4. Willie S. Cooney.		17. Carrie W. Dyer.
	4. Minot Davis.		18. Helen G. Derby.
	5. Lizzie M. Nash.		18. John E. Tracy, William F. Tracy, twins.
	5. Thomas F. Collier.		20. Jennie M. Loud.
	6. George Hawes.		20. Daniel E. Wheelan.
	8. Emma F. Spear.		21. John M. Coyle.
10.	George Dowd.		23. Mary Ann Gerrold.
11.	Thomas Rich.		24. Robert B. Nash.
11.	William A. Liberty.		27. Bridget E. Sheehan.
12.	Henry A. Nash, Jr.		29. William F. Griffin.
13.	Martha Thompson.		29. Lewis J. Mathew.
14.	Joseph B. Osgood.	Dec.	2. Child of Elisha & Nellie F. Bass.
15.	Josephine Larmey.		3. Clara F. Prentice.
15.	Mary A. English.		3. Child of Abijah J. & Mary E. Glover.
15.	Mary S. McDonald.		4. Parmelia J. Bearce.
17.	Emily F. Moore.		6. Walter P. White.
18.	Mary I. Murphy.		7. Child of Warren B. & Abby C. Hollis.
18.	Tirza Tirrell.		8. Peter P. Bedard.
19.	Alice Blanchard.		10. James H. Cross.
26.	Alphonso Salisbury.		11. James Adrian Denbroeder.
26.	Julia A. McEuree.		11. William Carroll, Jr.
27.	Nellie M. Nickerson.		13. John N. Guerting.
27.	Child of James & Lucenna McFaun.		13. Elizabeth H. Fennell.
31.	Mabel R. South.		13. Mary O. Cheeks.
31.	Anna L. Long.		19. Jane N. Randall.
Nov.	2. Hattie M. Loud.		21. Charles D. Goodwin.
	4. Carrie E. Fairbanks.		22. John Loudergan.
	5. Mary J. Carroll.		22. Mary E. Joy.
	6. Lydia C. Lovell.		24. Child of Charles L. & Abby Stetson.
	6. George Tracy.		27. Michael F. McCarthy.
	7. Child of Hervey L. & Josephine Cushing.		28. Child of William H. & Annie B. Robinson.
	7. Edward J. Loudergan.		
	8. Alice L. Gutterson.		
11.	James H. Tracy.		

The names and date of birth of children born in this town are presented for the purpose of affording opportunity to those interested of correcting errors and omissions in the record. All errors and omissions in last year's record reported to the town clerk have been corrected.

FRANCIS AMBLER, *Town Clerk.*

DEATHS

Registered in the Town of Weymouth for the year 1868.

[The names inclosed in parenthesis indicate the maiden names.]

Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
		Years.	Mos.	Days.		
Jan. 4,	Sarah (Hunt) Harding, .	71	4	-	Apoplexy, . . .	Weymouth.
4,	Filena F. (Cain) Thayer, .	19	4	2	Consumption, . . .	Braintree.
5,	Susan H. (Pool) Billings, .	37	9	19	Consumption, . . .	Weymouth.
6,	George W. Tracy, . . .	2	11	23	Diphtheria, . . .	"
8,	David Pratt, . . .	85	10	2	Pneumonia, . . .	"
8,	Edward H. Whitaker, . .	64	11	3	Apoplexy, . . .	New York.
9,	Marg't (Moran) Curley, .	52	-	-	Inflammat. of Bowels, .	Ireland.
12,	Mary L. Tracy, . . .	5	10	4	Diphtheria, . . .	Weymouth.
14,	Lucinda (Reed) Cary, . .	62	9	14	Consumption, . . .	N. Hampshire.
24,	Benjamin F. Barrett, . .	48	8	3	Consumption, . . .	Concord.
31,	Frank Cotey, . . .	-	4	13	Marasmus, . . .	Weymouth.
Feb. 4,	Harriet L. (Pratt) Tirrell, .	43	8	2	Paralysis, . . .	Vermont.
6,	Charles E. Hollis, . . .	5	9	2	Dropsy on Brain, . .	Weymouth,
8,	Charles A. Blanchard, . .	18	6	8	Pneumonia, . . .	"
8,	Margaret Fennell, . . .	-	3	8	Lung Fever, . . .	"
13,	Johanna Welch, . . .	-	7	7	Congestion of Brain, .	"
13,	Dennis McGrath, . . .	-	-	1	-	"
14,	Daniel J. Healy, . . .	1	-	21	Diphtheria, . . .	"
16,	Michael Masterson, . . .	55	-	-	Consumption, . . .	Ireland.
17,	Sarah (Rogers) Wesson, . .	87	5	23	Paralysis, . . .	Newton.
20,	Andrew Pratt, . . .	71	8	-	Cancer, . . .	Weymouth.
21,	Ellen (Cronin) Sullivan, .	42	3	5	Consumption, . . .	Ireland.
26,	James Gilligan, . . .	3	11	2	Diphtheria, . . .	Weymouth.
13,	Clarissa (Pratt) Bates, . .	76	4	-	Old Age, . . .	"
27,	— White, . . .	-	-	-	Stillborn, . . .	"
19,	— Baker, . . .	-	-	-	Stillborn, . . .	"
21,	Frank Baker, . . .	-	-	2	-	"
March 2,	Frank H. Sherman, . . .	16	6	14	Congestion of Brain, .	"
3,	Lucy E. (Whiting) Lovell, .	29	6	11	Consumption of Blood, .	Boston.
3,	Esther (Atwood) Atkins, . .	53	-	-	Paralysis, . . .	Truro.
15,	Nathan J. Lawrence, . . .	21	10	15	Consumption, . . .	Weymouth.
18,	Mary L. (Langly) Emery, . .	33	5	5	Consumption, . . .	Maine.
18,	Sarah F. (Sargent) Orcutt, .	32	-	13	Consumption, . . .	Boston.
19,	James Bates, . . .	82	-	-	Drowned, . . .	Weymouth.
31,	Hannah (Bump) Raymond, . .	86	-	3	Paralysis, . . .	Middlebor'gh.
29,	Annis M. Cushing, . . .	5	8	21	Congestion of Brain, .	Weymouth.
4,	Eliza C. (Pierce) Burrell, .	43	-	-	Very sudden, . . .	"
April 6,	Lydia (Bates) Payne, . . .	72	3	19	Cancer, . . .	"
11,	Hattie M. Stoddard, . . .	3	1	23	Scarlet Fever, . . .	"
12,	Emily L. Tirrell, . . .	-	9	19	Congestion of Lungs, .	"
23,	Ida M. Kelly, . . .	-	6	2	Croup, . . .	"
4,	Samuel French, 2d, . . .	67	8	-	Palsy, . . .	"
28,	— Shaw, . . .	-	-	-	Stillborn, . . .	"
May 1,	Thomas Brett, Jr., . . .	-	-	1	-	"
6,	Edward H. Richards, . . .	4	-	27	Typhoid Pneumonia, . .	"
8,	Josiah Richards, . . .	71	3	3	General Debility, . . .	"
10,	Fannie R. Burns, . . .	3	-	6	Scarlet Fever, . . .	"
12,	Herbert E. Baker, . . .	7	6	4	Croup, . . .	"
15,	Silas Binney, . . .	68	10	10	Con. of Bowels & Liver, .	"
18,	Polly (Bates) Torrey, . . .	74	-	26	Consumption, . . .	"
28,	Boyl David Hill, . . .	40	3	-	Infla. of Lungs & Liver, .	Ireland.
28,	Mary H. (Turner) Thayer, .	38	1	4	Consumption, . . .	Weymouth.
30,	Mary (Vinson) Burrell, . .	40	5	27	Consumption, . . .	"
17,	Blanche M. Fay, . . .	2	5	1	Inf. Remittent Fever, .	"
June 11,	Louis F. Guertin, . . .	-	2	26	Convulsions, . . .	"
24,	Sarah J. (Woodward) Pratt, . . .	43	1	20	Consumption, . . .	N. Hampshire.
2,	E. Howard Bates, . . .	-	11	-	-	Weymouth.
19,	Joseph Larmer, . . .	29	-	-	Consumption, . . .	New Jersey.

Deaths registered in the Town of Weymouth—Continued.

Date of Death.	Names of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth
		Years.	Mos.	Days.		
July 2,	Phebe B. (Richards) Bates,	72	9	-	Paralysis,	Weymouth.
8,	Lizzie S. (Dunbar) Bassett,	30	8	13	Consumption,	"
9,	Edward E. Thayer,	1	8	25	Cholera Infantum,	"
15,	Mary B. (Howland) Totman,	51	1	-	Cancer,	Pembroke.
16,	Freddie Leon'd Aldrich,	1	2	28	Cholera Infantum,	Dudley.
19,	Robert B. Nash,	35	3	25	Typhoid Fever,	Weymouth.
21,	Nathaniel Newcomb,	58	2	13	Consumption,	Quincy.
28,	George B. Austin,	2	4	14	Dysentery,	Worcester.
26,	Belle A. Dutton,	4	4	10	Congestion of Lungs,	Hatfield.
25,	Mary M. (Mansfield) Kendall,	21	11	25	Consumption,	New York.
10,	Mary E. (Pratt) Spear,	27	-	-	Consumption,	Weymouth.
15,	Roscius Walker,	19	10	9	Typoid Fever,	"
Aug. 9,	Clapp,	-	-	-	Stillborn,	"
19,	Mary G. Hunt,	-	6	11	Cholera Infantum,	"
14,	Mary Allen,	1	7	3	Cholera Infantum,	"
22,	Eliza Alline,	63	-	-	Dysentery,	Boston.
5,	Prince E. Joy,	21	-	22	Consumption of Bowels,	Weymouth.
10,	Alma Mason Hunt,	2	5	14	Congestion of Lungs,	"
15,	James Sullivan,	-	10	13	Cholera Infantum,	Boston.
19,	Hervey Cushing,	69	7	8	Neuralgia of Heart,	Weymouth.
23,	Asa Kingman,	56	8	4	Paralysis,	Hingham.
3,	George S. Burrell,	22	6	26	Consumption,	Weymouth.
24,	Joseph B. Pool,	51	5	-	Consumption,	Braintree.
26,	Michael McDermott,	1	5	-	Consumption of Bowels,	Weymouth.
Sept. 15,	Charlotte E. (Fowler) White,	63	7	11	Paralysis,	New York.
3,	Herbert Woodside,	-	6	-	Cholera Infantum,	Weymouth.
1,	Johanna Lonergan,	-	5	20	-	"
10,	George G. Lovell,	57	9	14	Cons. & Heart disease,	"
1,	Tamor S. (Lincoln) Cain,	62	3	17	Heart disease,	Hingham.
4,	Nancy H. (Fisher) Raymond,	31	-	27	Internal Abscess,	Sandwich.
8,	Ambrose Salisbury,	59	-	-	Paralysis,	Weymouth.
Oct. 29,	Mary A. Cushing,	4	1	8	Scarlet Fever,	"
16,	Mary E. Burke,	1	7	20	Congestion of Lungs,	"
10,	Daniel Hunt,	65	1	24	Paralysis,	Quincy.
6,	George Hawes,	-	-	*	-	Weymouth.
24,	Alice Blanchard,	-	-	5	Consumption,	"
22,	Elizabeth Clark,	6	5	-	Scarlet Fever,	"
24,	Thomas F. Clark,	4	6	-	Scarlet Fever,	"
25,	John Clark,	8	9	-	Scarlet Fever,	"
26,	Mary Alice Clark,	1	4	-	Scarlet Fever,	"
7,	Ruth French,	64	-	-	-	"
7,	Ellen M. (Newcomb) Hawes,	29	4	9	Convulsions,	Quincy.
24,	Frederick I. Cushing, Jr.,	2	3	18	Scarlet Fever,	Weymouth.
21,	Maria Foster (Pallissier) Jones,	88	6	23	Pneumonia,	Boston.
2,	Patience B. (Pratt) Salisbury,	81	3	15	Old Age,	Weymouth.
2,	David P. Chubbuck,	-	6	-	Consumption,	Quincy.
30,	Wilbur W. Mannel,	8	8	-	Dysentery,	"
17,	Belinda T. (Wade) Peirce,	75	-	18	Cancer,	Weymouth.
8,	Asa Hunt,	74	-	23	Heart Disease,	"
Nov. 22,	Dennis Slaterry,	54	-	-	Consumption,	Ireland.
1,	Mary P. (Bailey) Torrey,	62	2	25	Cancer,	Weymouth.
27,	Nathan Tirrell,	56	9	24	Typhoid Pneumonia,	"
27,	Emma Wales Fairbanks,	1	4	-	Croup,	"
19,	Charles Mannigan,	40	-	-	Congestion of Brain,†	Ireland.
7,	Jacob Tirrell White,	37	3	9	-	Braintree.
7,	Jennie F. Clapp,	7	1	28	Scarlet Fever,	Weymouth.
7,	Carrie L. Hollis,	4	11	25	Scarlet Fever,	"
15,	John Ahern,	22	-	-	Heart Disease,	Ireland.
22,	Joseph Bates, Jr.,	31	4	9	Consumption,	Weymouth.
3,	Frederick Peakes,	9	9	19	Diabetes,	"
17,	Charles E. Blackwell,	1	-	15	Consumption,	"

* Lived 4 hours.

† Cause by injury.

Deaths registered in the Town of Weymouth—Concluded.

Date of Death.	Name of Deceased.	AGE.			Disease or Cause of Death.	Place of Birth.
		Years.	Mos.	Days.		
Nov. 2,	Mary L. (Stoddard) Vining,	85	3	2	Pneumonia,	Hingham.
1,	Alice Cushing,	-	7	23	Scarlet Fever,	Weymouth.
10,	Joseph D. Thomas,	48	-	-	Inflammat. of Bowels,	"
24,	Thomas A. Kingman,	44	4	25	Apoplexy,	"
Dec. 2,	Asa Dyer,	72	3	-	General Debility,	"
6,	Catherine McCarthy,	2	2	-	Scarlet Fever,	"
7,	Mary H. Thayer,	3	4	14	Scarlet Fever,	"
7,	Mary L. Burrell,	11	3	13	-	"
8,	Rachel F. Lynch,	1	2	7	Measles,	"
9,	Charles Thomas Brown,	1	-	16	Cholera Infantum,	Gloucester.
11,	Ella F. Pope,	2	10	1	Croup,	Weymouth.
12,	William B. Coolidge,	61	3	13	General Debility,	Braintree.
13,	Ellen McCarthy,	3	11	-	Scarlet Fever,	Weymouth.
13,	Ellen (Lynes) Ford,	63	-	-	Paralysis,	Ireland.
17,	Thomas E. Riley,	3	1	25	Scarlet Fever,	Weymouth.
18,	Edward M. Loud,	2	10	24	Scarlet Fever,	"
19,	Edward Blanchard,	79	10	13	Old Age,	"
20,	Eliphalet Beleher,	51	9	21	Typhoid Pneumonia,	"
21,	Luey A. Bailey,	4	7	6	Diphtheria,	"
24,	Lucia (Randall) Keen,	80	11	17	Pneumonia,	Kingston.
25,	Eveline (Bates) Kingman,	67	8	1	Pneumonia,	Weymouth.
27,	Abigail (Joslyn) Shaw,	79	8	22	Old Age,	Pembroke.
30,	Caroline F. (Whitmarsh) Bailey,	34	7	3	Diphtheria,	Weymouth.
31,	Joseph B. Osgood,	-	2	17	Congestion of Lungs,	"
7,	Eva F. Lovell,	15	9	12	Consumption,	"
21,	Addie L. Reed,	1	9	-	Lung Fever,	Quincy.

A true copy of record.

Attest : FRANCIS AMBLER, Town Clerk.

BIRTHS IN 1868.

Whole number of births registered in Weymouth,	212
Number of births where both parents were natives of the United States,	114
Number of births where fathers were natives of the United States and mothers foreign,	9
Number of births where mothers were natives of the United States and fathers foreign,	8
Number of births where both parents were foreign,	77
Number of births where parents' nativity was unknown,	4
	— 212
Number of births where both parents were natives of Weymouth,	30
Excess of births over deaths,	64

Attest : FRANCIS AMBLER, Town Clerk.

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1911

R E P O R T S

OF THE

School Committee and Superintendent,

FOR THE YEAR

1 8 6 8 - 9 .

SCHOOL COMMITTEE'S REPORT.

The School Committee of Weymouth respectfully submit the following Report:—

On the afternoon of the day of the annual meeting of the town in March last, the Committee organized their Board by the choice of Chairman and Secretary, and proceeded to consider what school arrangements were necessary for the ensuing year.

By the following vote of the town, the Committee were somewhat restricted in their action, and so far, are not responsible for the results:—

“*Voted*, That the town raise by taxation, for the support of schools the ensuing year, the sum of fourteen thousand dollars; and that the money shall be appropriated in the same manner as it was last year, as follows, viz.: that twelve hundred and fifty dollars be appropriated for a High School in the north part of the town, and the same amount for one in the south part of the town, which shall cover the whole expense of said schools, including rents, fuel, care of rooms, and all incidental expenses, and that the balance of the money be appropriated by the school committee for common schools.”

Accordingly, a sub-committee was appointed for each part of the town, to superintend the expenditure of the appropriation for the High Schools. The services of the former teacher, Mr. Gamwell, were secured for the school at the south part of the town, although it required some addition to the amount appropriated, which was supplied by individuals interested in the school.

The school in the north part of the town was tendered to Mr. Alfred Bunker, who had been its teacher during the last two and one-quarter months of the previous year, on the following terms, viz.: that we pay him twelve hundred and fifty dollars per year, he to pay all incidental expenses.

On the nineteenth of March, he wrote, "I am unable to tell you positively whether I will accept your offer, as I purpose applying as per enclosed advertisement, though I am very desirous of continuing in your school, and would do so but for the smallness of the salary. If successful on Saturday, I cannot come; if unsuccessful, I will come."

On the twenty-fourth of March, he wrote, "The examination on Saturday was had, but the result will not immediately be known. I will therefore be at the school-house for duty on Friday, and will commence on Monday next, as you desire."

This the Committee understood as virtually accepting their proposal; but after he commenced the school, it was found that he was making exertions, not only to get the position in that school, viz., the Lawrence Grammar School, but in one of several others. Having failed in his efforts, he wrote on the twenty-ninth of May as follows: "As the Boston matter is decided, and against me, I will now say that I accept your proposition to pay all expenses of the school and be paid twelve hundred and fifty dollars per year, and have already paid some incidental expenses with that intent." The contract was now regarded as finished and unequivocal.

On the sixteenth of July, at the close of the first term, the Committee received the following communication from Mr. Bunker:—

"*Gent. of the School Committee*:—Having been elected Sub-Master of the Comins School in Boston, and feeling compelled by the much greater salary to accept that position, I hereby regretfully tender to you my resignation of the position which I now occupy in your employ."

It will be seen by the above, that Mr. Bunker did not *ask* to be relieved from his contract, but simply resigned, as he claimed he had a right to do. He said, moreover, that a school committee, always having the legal right to dismiss a teacher at any moment, *could not make a contract* that would bind the teacher to stay longer than he desired to. Besides, if such power existed, it had not been used in this case.

In a letter of September eighteenth, he wrote, "As to my *contract* to teach the school for *any definite period*, one week,

one month, or one year, I can only repeat that your idea is a wholly mistaken one, totally unauthorized by anything I have ever said or written."

To these views, the Committee decidedly objected. The Committee voted to release Mr. Bunker only on condition that he procure, or allow the Committee to procure, a satisfactory substitute, at a price not exceeding that of his own contract, and at his expense; which he consented at last to do, and Mr. George W. Shaw was presented as his substitute, and accepted by the Committee.

We have stated this case thus fully, because so much complaint has been made to and about the Committee for allowing teachers to resign; but as in this case, it often occurs that the teacher has engaged to go to another place before the Committee have any knowledge of his desire to leave, and has made up his mind to go at all hazards; so that there is no such thing as retaining him, and the question of damage is all that remains to be settled.

After considerable consultation and debate as to the wants of the different parts of the town, the Committee decided to establish one Grammar School (at East Weymouth,) to be taught by a male teacher at a salary of sixty-five dollars per month; seven Grammar Schools, to be taught by females, at thirty-six dollars per month; fourteen Intermediate Schools, at thirty-two dollars per month; and eleven Primary Schools, at twenty-eight dollars per month; making an aggregate of thirty-five schools in the town, each school to be kept for the term of forty weeks.

Being instructed by vote of the town to employ a Superintendent, the Committee contracted with Mr. Francis M. Dodge, the successful Superintendent of the two previous years, for that position, at a salary of thirteen hundred and fifty dollars per year. From our personal acquaintance with him, and our knowledge of his eminent success in our schools, from his increased experience and familiarity with them, we were led to anticipate brilliant results; and we cheerfully testify to his industry and faithfulness. He has in all respects met our expectations, and fully sustained his former reputation.

It being impracticable for him to examine each school at its close, he has, assisted by the Committee, examined all of them except the High Schools, as near the close as he could, and his

report of the different schools is based upon this examination, and not upon the public exhibition at the close of the term.

The Committee recommend the continuance of Mr. Dodge as Superintendent of our schools.

We also advise the continuance of the two High Schools, believing as we do, that the number of those benefited by them would be reduced to about one-half the present number, should only one school be sustained.

The Committee have exchanged during the past year, a large portion of the books used in our schools, viz.: The Readers, 2,436 in number; Spellers, 1,494; Arithmetics, 985; and Geographies, 899; making a total of 5,814 books, the amount of which, at wholesale prices, is \$3,192.79, thereby securing uniformity throughout all our schools, and as we believe, books far superior to those displaced.

And this we have done on favorable terms, so that we think there has been a profit to the town in having new books instead of those on an average half worn out, of not less than fifteen hundred dollars. In regard to the excellence of the books introduced, the Committee agree substantially with the views expressed by the Superintendent in his report.

Two vacancies have occurred in the Board during the year.

One was caused by the failing health of the Rev. James P. Terry, rendering it inadvisable for him to continue to perform the duties of his position, and, as he thought, making it clearly his duty to resign. The Committee exceedingly regretted this necessity, as they know how deep an interest he has ever manifested in our schools, and the earnestness and fidelity with which he has ever discharged the duties of his office. We sympathize with him, his family and friends in this affliction, and hope that he may soon be restored to health and resume his labors with us and the people of his charge. Dr. C. C. Tower was elected to fill the vacancy.

The other was caused by the resignation of Josiah H. Pratt, who could not attend to the duties, and the vacancy was filled by the choice of James Humphrey, Esq.

The Committee would state their conviction, that should the district system be completely abolished, it would be an advantage to the town; that while practically, to a very great extent, our schools are conducted on the town system, yet so far as the

district system has effect, it is not for good. It would be strange indeed, in a town like ours, requiring thirty-five schools, if a school committee could not better locate, grade and provide for the schools, and at less expense, having the whole subject-matter in their own hands, than when restricted by ancient, arbitrary, territorial district lines.

For information in detail in regard to the schools, individually and as a whole, the Committee refer to the report of the Superintendent.

In behalf of the Committee,

JOHN W. LOUD, *Chairman.*

SUPERINTENDENT'S REPORT.

To the School Committee of Weymouth:

GENTLEMEN,—In conformity with your requirements, the following Report of the public schools for the year just closed, is respectfully submitted.

Reverently acknowledging the Divine favor during the year, it is the part of wisdom to scrutinize the past and to profit by the retrospect. If such a scrutiny of the past presents evidences of the existence of false theories, or a policy of even doubtful tendencies, the welfare of society and the promptings of a generous, manly and progressive nature alike demand a careful and radical “reconstruction.” If, on the contrary, our observations and experiences have taught us that reasonable progress and success have resulted from the employment of the various instrumentalities devised by the Board of Committee, and the corps of teachers, a regard for the interests of this community, present and prospective, demands their continuance. While a spirit of improvement or of restlessness suggests abrupt changes, it is often manifest that such changes may become so frequent as to render progress utterly impossible, from an absence of fixedness of purpose. Hasty and injudicious efforts to remove acknowledged evils, may be attended by even greater inconveniences and disastrous results. All radical improvements are ordinarily produced by persistent efforts, long and judiciously applied. This principle needs no better illustration than the school system of our beloved Commonwealth,—a noble superstructure, developed and cherished by the great and good of the present and past generations, reared on the corner-stone and foundation walls so wisely laid by our revered fathers, and cemented by as pure blood as ever flowed in patriot veins. They established our system and erected the church edifice among the first acts of devotion to soul-liberty, justly

regarding these as the bulwarks of freedom. If we, their descendants, have made any progress in our educational system, that progress has been based on the same great principles, and animated by the same spirit. If our own society is elevated, as compared with more remote sections of our country; if our institutions, our system of people-government, our charitable associations are indications of progress, if our labor is more skilled, our citizens more industrious, temperate and enterprising, if there is much to excite a laudable pride, we may justly refer all to the education of the masses, to a system of mental and moral training that reaches the humblest resident, making him a citizen of a great republic.

The public school is an *initiatary* institution to the State—its exercises preparatory to the performance of the great duties demanded of the citizens of a republic; the school-room is the vestibule of the vast edifice of our rapidly developing government, from which the prospective citizen emerges into the arena of public life. Here home influences are reflected as from a mirror, the reflex influence reaching the home, indicating the character of the teacher and the tendencies of school exercises, all of which *outcrop* in society. In view of this intimate relation of the home and the State, made still more intimate by the *transition* stage—the school—we would say to every parent, that the education of the young is a matter of vast concern. Would you have your children become respectable and useful citizens, *educate* them. Would you leave them a legacy more valuable than the profits of a lifetime of toil, *educate* them; watch over them with all of the solicitude which the weakness of childhood demands; urge them to be prompt and constant in attendance, yea, insist that they do their duty in this respect, and visit them in the school-room. Remember that they *need* and have a right to *expect* your sympathy and encouragement.

Upon a careful review of the condition of the schools during the past year, there is cause for congratulation. There has been good progress in most of them, while in some there have been valuable and decided improvements. It is not to be supposed that thirty-five teachers would have made the same progress, that all would labor with the same zeal and fidelity, presenting at the close of the year the same evidences of success, in gov-

erning and in instructing. All have not the same experience, ability and tact. There has been a commendable yet generous spirit of rivalry among the teachers, a wish to excel, resulting in elevating the general standard of acquirements, yet perfection has not been attained. Obstacles to the desired success have existed in the past and will still exist,—obstacles which must be resolutely encountered. Difficulty after difficulty will necessarily arise, yet they must be met and removed if possible,—embarrassments which render the duty of supervising the schools one involving a very delicate and important responsibility. The schools *must* be kept in good working condition. Important changes are often an absolute necessity—changes, the importance and necessity of which those only can appreciate who have the charge of these schools; the almost numberless objections to these must be met, rendering your office, gentlemen, no *sinecure*. Some of these obstacles have been already removed, while others remain, demanding your serious attention and prompt action.

NON-ATTENDANCE.

As citizens of Massachusetts, we are proud of our system of public schools, the characteristic feature of which, its crowning glory, is that it furnishes the means of education to all classes, to the children of its most honored citizen, its wealthiest men, and those living in comparative obscurity and destitution—all alike sharing the ennobling and elevating influences of mental culture. This is based on the supposition that those who bear the burdens of government, who shoulder the musket in its defense, have a *bona fide* claim for its favors, that, in the language of the wise law-giver of ancient times, “the children are less the property of their parents than the State.” It is also a well-established principle that “prevention is better and easier than cure.” These children *will* be educated *somewhere*—in the school-room, in well-ordered and virtuous families—or in the streets, in the dram-shops and similar places of resort. They will be taught in the school-room, cherished and sustained by the fostering care of the State, intellectually fed from the public treasury, or sustained and restrained in the various places of confinement and punishment, at a far greater expenditure than in our common schools. The State assumes the attitude of self-

defense, demanding that all of her sons and daughters shall be placed in our schools, and there receive instruction,—mental and moral—intended not only to call into activity the more ennobling intellectual faculties, increasing mental and moral powers, but to bring the lower nature into subjection to the higher. This it has a right to do as the guardian of society. Accordingly it enacts restraining laws, affixes penalties, appoints truant officers, etc., on the supposition that there is an intimate relation between the education of the masses and public morals. As a general principle, the educated are enterprising and self-supporting, while the ignorant descend to their level in the almshouse, the prison, and similar institutions, most of which have been established as a consequence of defective early education.

Again, society suffers, not only from the absence of the productiveness of its ignorant citizens, but from their influence over others, by the power of example, while truants and absentees necessarily restrain others from enjoying the advantages of free school by a like power of example, thus abridging the rights of their associates, creating a dislike for school labors and disciplinary restraints. The attention of the Board is therefore directed to the fact, that there is a lamentable irregularity of attendance, and worse, that there are many who seldom or never attend our schools. The whole number of children between the ages of five and fifteen years, as returned to the Board of Assessors, May 1, 1868, was 1,868, while the number in our public schools was 1,688, with 65 attending private schools. It is a matter of the utmost importance to know where the remaining 115 children are, and what are the influences to which they are subjected. As the guardians of the young, the Board has a right to know *why* these children are not in our schools. It is believed that they are detained, a part or all of the time, either from the absence of interest in them, or from an inability of their parents to compel attendance. Practically it matters but little which. If kept from school that they may be a source of gain, it is bad economy, since the accumulation of one dollar in this manner necessitates the loss of a larger sum in the future. It is evident that far too many in our midst are thus deprived of their rights as prospective citizens, whose education is being obtained at the street corners

and in still worse places, exposed to temptation, who are in danger of becoming adepts in every species of crime. Ignorance is allied to crime; and as the statistics of our penitentiaries show, “criminal manhood is neglected childhood.” Such neglect virtually frustrates, in some measure, the great object of our system — the education of the masses. The tax-payers and those who have property to be protected, may well demand as a correlative right, that the universality of the application of our system of schools and the comprehensiveness of its provisions should not be annulled by such flagrant neglect or culpable indifference. While our laws demand that the parent shall give to his child the opportunity for mental improvement, shall educate him *somewhere*, in the public schools or by private instruction, it becomes the manifest duty, the imperative duty, of the guardians of the young to see that this requirement is complied with faithfully. The demand of the State in this regard is imperative, and while the parent has the right to elect *where* his child shall be educated, whether in a public or private school, he has *no right to elect between* IGNORANCE and EDUCATION.

It is believed that the appointment of judicious truant officers would do much to remove this giant evil, and that such officials should receive the sanction and encouragement of every order-loving and law-abiding citizen. Let the truant law, like all necessary ones, be *enforced*, fearlessly and judiciously, yet ENFORCED. Of course, stringent measures should be preceded by persuasive efforts,—every rational means of interesting both parents and children in the cause of education; but if such means shall prove unavailing, as they *may* in some instances, let all feel that the law *must* be honored, and the offenders brought to justice, not as a personal infliction, but for the promotion of the general good. In this, the good, the order-loving will coincide. The object sought is worthy of serious thought and prompt action. It contemplates, in the first place, the reformation of truants and other idle children; and in the next place, the bringing back to a more constant attendance pupils really belonging to the schools, but attending very irregularly on account of detention by their parents at home, or from other causes.

TEXT-BOOKS.

A change of books is ordinarily attended with some inconvenience and no small amount of censure; yet such changes are sometimes necessary as a means of keeping pace with the progress of the age. The successful mechanic, artisan, manufacturer, laborer, &c., are all compelled to have regard to a *progressive* spirit, adopting "modern improvements." The lumbering coach becomes antiquated by the introduction of steam; cumbrous and unwieldy implements of husbandry are supplanted by improved and more valuable ones, materially increasing the productiveness of labor, enhancing the resources of the state, and promoting the happiness and elevation of the masses. This the shrewd business man understands, well knowing that success is largely based upon adopting improved methods and implements.

The same principles apply with equal force in the school-room. *Science is ever progressive.* The text-books of the past, or some of them, are sadly deficient in many particulars; often too diffuse, sometimes erroneous in statement of principles, or deficient in arrangement. Under such circumstances, a due regard to *economy* demands a change, that labor in the school-room may be made more *productive*.

At the commencement of the year, this subject received the attention of the committee, who were convinced that some changes were not only advisable, but absolutely necessary, and they were made, after careful examination and comparison of various authors. Such an examination involved no small amount of labor and discrimination, so great is the variety and so diverse are the influences employed by wily agents and shrewd venders, making the selection of text-books a perplexing duty.

The adoption of Guyot's geographies has proved to have been highly judicious, the books being admirably adapted to the wants of both teachers and pupils. The definitions are *definitions*, clear and definite; the descriptive is attractive, chaste and forcible in style; the embellishments beautiful and instructive, while the maps excel in distinctness of outline and coloring. By a system of map-drawing, prominent in this series, definite ideas of the various countries are secured. The Primary, having recently been improved by the addition of ques-

tions adapting it to the *primary* mind, was put in the place of the one first introduced. The first book now commences on the "Inductive System," the object-lessons and new features greatly improving what was good before. In short, the system, by appealing to the *intelligence* of the learner, awakens thought, ignores senseless routine, disciplines and strengthens the faculties, leaving clear and lasting impressions, giving the series the pre-eminence over all others.

By these changes, uniformity has been secured throughout the town, especially in their application to the Readers. Previously, a removal from one school to another of the *same grade*, often rendered the purchase of new books necessary, so great was the variety. A manifest evil is thus removed. By the introduction of the Union Readers and Spellers, a deeper interest has been manifest in this important department of school labor. In pronunciation and orthography, they conform to Webster, the recognized authority of our schools, and are strictly progressive in their arrangements, exhibiting clearly the various sounds of the letters, and presenting rules for spelling easily understood. The instruction and exercises in articulation, emphasis, inflection and modulation are prominent features of the series. They precisely meet our wants. The selection of Walton's Arithmetic was wise, and it is only to be regretted that the whole series was not adopted, Colburn's Mental having been retained instead of Walton's Intellectual.

It is not to be supposed that all of the advantages of these changes will be apparent during one year, but it is believed that coming years will demonstrate the fact that they were well made, and that the adoption of improved methods of instruction has secured, and will secure more independent thought, a wider range of investigation, and a consequent increased mental culture.

A DEFINITE PLAN OF LABOR.

Success in the mechanic arts is largely dependent upon "division of labor" and a proper adjustment of means to an end, combined with perseverance and industry. Success is *achieved*, *created*, and not the result of caprice or accident. The principles that underlie the triumphs of skill over matter apply with equal force in the domain of mind—in the development of

mental power. If an edifice cannot be erected without an adequate foundation and definite plans and adjustments, neither can the mind become harmoniously developed without similar system and forethought. It is not enough to furnish houses, procure teachers, and prescribe text-books, and then allow each teacher to follow the course suggested by early training. The evils of such a course would ordinarily be greatest where the change of teachers is most frequent. It is necessary, in addition to these preliminary arrangements, that the Board—like a general of an army—should survey the whole field, devise measures, suggest improvements, establish the general programme, and in some manner secure a well-defined system, securing uniformity in all of the schools—an adaptation of each grade to its relative position, each of these being as thoroughly adjusted to each other and mutually dependent as the different parts of a machine are—each contributing to the aggregate perfection. The dependence of the different grades of our schools each upon the other, is as direct and necessary as the completeness of the chain upon its individual links. The higher grades, for example, are constituted from the lower, the pupils coming from different sections—often too heterogeneous to become assimilated, to constitute one and the same class. If different methods are employed in these different localities, it is apparent and inevitable that dissimilarity of attainment will exist, that much time and effort will be demanded to secure homogeneousness. As much as we may respect the ability of teachers, it is folly to expect the highest success without uniformity of effort, an all-pervading system, united labor in the same direction. It seems desirable, therefore, to adopt the most thorough system, marking out the course in each grade, defining the duties, determining the amount of labor to be performed in a given period, that teachers and scholars may definitely know what is expected and *required*. The Board should determine not only the work to be done in a given time, but should see that it is done in that time. With such a method, pupils may be transferred from grade to grade or from the schools of one locality to those of another without confusion or loss of time. That such uniformity of labor is practicable will not admit of a reasonable doubt.

In the past, there has been a diversity in the methods of in-

struction and a variety of text-books. To remove these evils has been the object sought. It has never been the design of the present Superintendent to make or suggest abrupt or material changes, believing that the general system under which our schools have been conducted was a good one. It is true, however, that while the march of mind and of improvement is onward, the time arrives in which it seem necessary to “reconstruct” our school system, adapting existing methods to the existing features of a progressive age, refining and casting off such dross, as experience and observation, or a new or modified order of things may suggest, as the inventor modifies his machine, when he sees that circumstances demand such a change or improvement, avoiding the two extremes of adopting the new because it is new, or adhering to the old because of its antiquity. Creation is one thing, and development quite another—both necessary. What has been too *general* needs to be made more *definite* and imperative, more practical, to meet present necessities. To meet the wants of a *living present*, onward steps are demanded; the maturity, not the childhood, of a prevailing method—growth.

The following table shows the number of children between five and fifteen years of age, the sums appropriated by the town for the support of schools, the amount for the education of each child between five and fifteen years of age, and the comparative rank of the town with other towns in the State and county, since 1860:—

Y E A R .	No. of children between 5 and 15 years of age.	Amount raised by taxes for the support of schools.	Income of surplus revenue appropriated to schools.	Sum appropriated by the town for each child between 5 and 15 years of age.	Comparative rank in the State.	Comparative rank in the county.
1860-1, .	1,498	\$8,500 00	-	\$5.67.4	80th	9th
1861-2, .	1,515	8,500 00	\$252 00	5.77.7	75	9
1862-3, .	1,604	8,000 00	307 55	5.17.9	76	10
1863-4, .	1,671	8,500 00	252 00	5.23.8	78	10
1864-5, .	1,707	9,700 00	-	5.68.2	87	13
1865-6, .	1,779	10,500 00	-	5.90.2	111	13
1866-7, .	1,890	12,000 00	-	6.34.9	129	14
1867-8, .	1,880	13,500 00	-	7.18.1	117	12
1868-9, .	1,868	14,000 00	-	7.49.5	-	-

From the above table it will be seen that, in the sum appropriated for the education of each child between five and fifteen years of age, Weymouth, in 1860-61, ranked the eightieth town in the State, and ninth in the county, while in 1866-7, it only ranked the one hundred and twenty-ninth in the State, and fourteenth in the county,—a gradual loss in its relative position. In 1867-8, it ranked the one hundred and seventeenth town in the State, and twelfth in the county,—a gain in the right direction.

The examination of candidates for admission to the High Schools was held at the South High School-room, March 26th, and at the North High School-room, March 27th. The whole number of applicants for admission to the South High School was twenty-six. The whole number admitted was thirteen. From the Fifth District, three were admitted; Sixth District, two; Seventh District, seven. The whole number of applicants for the North High School was forty-three. The whole number admitted was twenty-three. From the First District, three; Second District, three; Third District, one; Fourth District, nine; Ninth District, five; Tenth District, two.

The examination was conducted as follows: Slips of paper were prepared and numbered, corresponding to the number of applicants, from which each applicant drew; and the *number* upon the slip thus drawn was to be written upon the papers containing the answers, instead of the *name of the applicant*. Written questions were prepared in the principal branches of common school instruction. The questions were selected, not on account of any difficulties they contained, but simply as tests of qualification of the applicants. Written answers were required—the papers in no case to be taken from the school-room, and no one was to receive *any assistance* from books or associates. This method was approved by the committee, and only upon the basis of qualification thus ascertained, viz.: fifty per cent. of correct answers to the questions given,—were any admitted to the schools and *no one* meeting this requirement was rejected.

The following statement exhibits the number of pupils in each grade, the cost of tuition for each pupil, in the different grades, between five and fifteen years of age, and their average age:—

GRADE OF SCHOOL.	Whole No. of scholars.	Number of scholars between 5 and 15 yrs.	Cost of tuition per scholar.	Average age of males.	Average age of females.
High Schools, . . .	110	—	\$20.90.9	15.5 years.	14.9 years.
Grammar Schools, . .	383	355	8.11.2	12.9 “	11.8 “
Mixed Intermediates,	132	132	7.27.2	8.7 “	9.5 “
First “	401	401	6.38.4	10.2 “	10.2 “
Second “	160	160	6.00.0	9.4 “	9.5 “
Primary,	614	614	5.01.6	6.9 “	6.7 “

Before passing to consider each of the several schools, under its appropriate head, it is but an act of justice to the teachers and scholars to say, that the prevalence of an unusual amount of sickness during the last year seriously affected the attendance. Since this affected all of the schools, and, in some instances, required their suspension for a few weeks, the progress made is highly creditable.

FIRST DISTRICT.

GRAMMAR.—In consequence of a disappointment in securing the teacher engaged for this school, there was a delay in its commencement. After various efforts, the position was given to Miss Martha E. Price, who commenced her labors April 20. She had had some experience in the profession, and is a lady of very fine scholarship. Quiet in her movements and unassuming in her manner, yet firm and unyielding in her requisitions, her discipline was decidedly good. Under her management the school materially improved, not only in its outward appearance, but in its mental condition, attaining improved habits of studiousness. This was accomplished by patience, firmness, tact and perseverance. There was a symmetry, so to speak, in her work. Her efforts were directed to the several branches judiciously, and with uniformity, the school gradually improving from its commencement to its close. In reading and spelling, there was much improvement, if not *as much* as their relative importance demanded. In some classes, these exercises were highly satisfactory, and in others, it seemed that they fell too

much below a reasonable expectation. This, however, may have been as unavoidable as it was undesirable. In geography, the advantage gained by the introduction of Guyot's "Intermediate," was plainly seen in the increased interest manifested in this branch of study, the recitations of which were usually prompt and indicative of a familiar acquaintance with the subject. The recitations in the text and rules of grammar, and their application to parsing and analysis, were especially good. The classes in arithmetic made good progress, and were commended for the thoroughness displayed in the examination, which they sustained with much credit to themselves and their teacher.

Not absent during the summer term:—Oliver Burrell, John Den Broeder, Walter D. Pratt, Mary Burrell, Cora I. Cleverly, Mary E. Pratt, Eliza Stowell.

INTERMEDIATE.—At the commencement of the year, this school was assigned to Miss Carrie W. Clay, a lady of much practical experience, a good scholar and a thorough disciplinarian. At first there appeared to be a disposition on the part of some of the pupils to disregard the teacher's authority, but her available talent, her decision of character and her promptness, soon gave her control and made her *mistress of the position*, bringing harmony out of temporary confusion. But few teachers have been more successful in securing obedience, gaining respect and esteem than Miss Clay. Her method of instruction was eminently practical, and had a wider range than the mere textbooks, these being used only as guides and aids. By her "aptness to teach," she secured individual attention at the recitations. In reading, special attention was given to securing clear and distinct articulation, correct emphasis, definite ideas of the meaning of words, and due regard to the pauses. It is not surprising that marked improvement was made under such circumstances and labors. In arithmetic, every step in the mental operation, in analysis, was clearly stated, affording good evidence that the pupils understood definitely the principles stated and the work performed. The same exactness and thoroughness were apparent in all departments of study. Such was the every-day work of the school, in consequence of which much was expected; and the results witnessed at the closing

examination, more than realized the highest anticipations of those having the school in charge. The government throughout the year was excellent, and the school a *decided success*.

Not absent during the summer term:—Arthur D. Den Broeder, Carrie G. Bartlett, Emily F. Huntress, Lizzie M. Thomas, Anna S. Cushing. Winter term:—Anna S. Cushing.

PRIMARY.—This school was taught during the summer term by Miss Alice M. Cushing, under whose charge it had been for the two preceding years. Her experience and acknowledged ability were sufficient guarantees for her future success. The school, as it was expected, made commendable progress under her tuition, and it was with much regret that her resignation was accepted at the close of the term.

The vacancy was filled by the appointment of Miss Maria F. Burrell, formerly of the same school, but more recently in the Intermediate department. Her familiarity with the school and its wants, prepared her to enter upon her duties with but little interruption in the usual routine of the school. The attendance of the pupils was good until the prevalence of sickness interrupted the ordinary regularity, the school being temporarily discontinued when only ten pupils of the fifty-one were able to attend. After the lapse of two weeks it was recommenced, a part of those sick having so far recovered as to be able to resume study. When visited, the school gave evidence of progress. The discipline was good, and the reading and spelling were especially deserving of commendation. A good beginning was made in the study of mental arithmetic, and the primary geography.

Not absent during the year:—Jacob Den Broeder. Summer term:—Michael Ash, Daniel White, Frank H. Cushing, Martha J. Cleverley.

SECOND DISTRICT.

MIXED GRAMMAR.—Miss Eliza French continued her labors in this school, sustaining her former reputation. Quite a number of the older and more advanced scholars of the preceding year left the school at the close of the winter term, while nearly all of the accessions consisted of a much younger class of pupils; so that the average age of the school was somewhat reduced as

compared with that of former years. As a consequence, her labors were more elementary—though none the less important—somewhat depressing the standard of mental acquirements, though not impairing the interest or usefulness of the teacher. She readily adapted her labors to the existing circumstances, evidently resolving to develop in the best possible manner, the young minds committed to her care. The order of the school was usually good, marred only by the occasional restlessness of some of the younger pupils. The study of grammar was pursued with marked success, the pupils seeming unusually interested in this branch, so often regarded as “dry and uninteresting.” The classes in written and mental arithmetic were thorough, giving evidence of having done well what they attempted. In reading, there was a good degree of care manifested in regard to correct emphasis and distinct articulation. Much attention was given to writing, and in this important branch the pupils made excellent improvement. At the examination of the school the several classes appeared to good advantage, their accuracy and promptness evincing the faithfulness and diligence of the teacher and her pupils during the year.

Not absent during the year:—George E. White. Summer term:—Sarah E. Vinal, Louisa M. Morrison, Mary F. Goodman, Mary S. Nichols, James T. D. Hunt, Frank A. Richards, Joshua F. Vinal, George S. Stoddard, Wilfred A. Blanchard. Fall term:—Charles C. Nash, Wilfred A. Blanchard, George E. Tirrell, Joshua F. Vinal, Mary E. Jones. Winter term:—Jessie R. Humphrey, Sarah E. Vinal.

THIRD DISTRICT.

GRAMMAR.—This school at the commencement of the year was taught by Mr. Franklin Jacobs, its former teacher, who continued until the close of the summer term, when he resigned. The vacancy was filled by Mr. Edward B. Fox, who is a gentleman of experience as a teacher, and who possesses the ability to impart instruction in a clear and concise manner, adapting his language and illustrations to the capacity of his pupils. In visiting the school it was evident that he was “master of the position,” and that everything was done systematically and promptly. His pupils early learned that his word was *law*,—a law which must be obeyed. The method of in-

struction was definite and practical; hesitation and guessing were inadmissible.

It was soon evident that the selection was a fortunate one; the school improved steadily while under his charge. As soon as the scholars fully understood the wishes and expectations of their teacher they promptly acquiesced, manifesting a laudable interest in the school exercises.

In reading, correct inflection, clear and distinct articulation, were noticeable features. In arithmetic, the principles were clearly presented, the processes concisely stated and the reasons definitely given. The recitations in geography, and the parsing and analysis, evinced the same commendable correctness and accuracy. The writing-books were specimens of neatness.

The school remained under the charge of Mr. Fox until January 15th, at which time he resigned, and the school, for the remainder of the term, was left in charge of Mr. Daniel H. Davis, a gentleman of superior literary qualifications, who did all in his power to complete the work so well begun. Several of the scholars left the school before the examination. It is to be hoped that this practice will not be continued, for it is as discreditable to the absentees as it is injurious to the school. The examination, under the circumstances, was very satisfactory, and the scholars did themselves much credit.

INTERMEDIATE.—Miss Augusta Raymond was promoted to this school from the Primary department, where she taught successfully for two years. It was believed that her former success was sufficient guarantee for a continuance of that success in a higher grade of schools, and the results realized verified the correctness of that belief. During the spring vacation, this room, and also that of the Primary department, were thoroughly repaired, new and modern furniture was added, conducing much to the comfort of the pupils and making the rooms much more attractive. Few things mark, with more unerring certainty, the degree of enlightenment and culture which pervade the households of the parents, than the condition of their school-houses. It was apparent that these improvements were appreciated by the pupils to some extent, at least, as seen in the increased interest in school employments. The order was invariably good. As a legitimate consequence, the pupils

seemed interested in their studies and made commendable progress. Speaking and select reading were occasionally introduced as a variation of the usual routine of the exercises. The average attendance during the summer term was over eighty-three per cent., and but little less than that for the year, which was a decided gain over previous years. The school has made a steady progress for the last three years, and from a somewhat depressed state, the advance made has been such as to place it in a favorable rank with other schools of like grade.

Not absent during the year:—Mary Thompson, Laura Goodspeed, Ella Orcutt. Summer term:—Ella F. Rice, Delia Sinclair, Walter Barton, Howard Pratt, Arthur Hobart. Winter term:—Alice Smith.

PRIMARY.—This school was taught by Miss Mary A. Healey, in whose charge it had been for the two previous years. It occupied the same room as formerly until the close of the summer term. At the commencement of the fall term, it was removed to the Primary School-room previously occupied by Miss Totman's school. During the first part of the summer term there were complaints in regard to the manner of discipline, to which the attention of the teacher was called and suggestions made, which, being acted upon, resulted in producing an improvement and a more harmonious feeling. The school being much better accommodated in its new apartment appeared to better advantage. At first the pupils were restless, inattentive, and, to some extent, disorderly. This was attributable, in part at least, to the fact that the school was composed of scholars previously belonging to two schools, which could not readily harmonize. The persistent efforts of the teacher, however, were at length successful, bringing all into a working condition. Good improvement was made in mental arithmetic and in committing the multiplication table. In reading, while the pauses were well learned and recited, there was a want of care in pronunciation and inflection. The recitations in geography and spelling were commendable. Taking the attending circumstances into account, there was a fair degree of success.

PRIMARY.—*Grant Street*.—This department was under the charge of Miss Lavinia Totman, and, during the first term, the

school occupied the room under the Intermediate department. At the beginning of the second term it was transferred to the new house, recently erected on Grant Street. The house is designed for one school, and will accommodate sixty-four pupils. It has the modern improvements, good furniture, and ample blackboard accommodations. At the commencement, the seats were all occupied, demonstrating the fact that this house was not only demanded, but that the actual wants of this district had not been fully provided for, though great improvements in this direction had been made. The whole number belonging to the school during the summer was sixty-two, the average attendance for the term was eighty-three and eight-tenths per cent., a gain over the corresponding term of the preceding year of five per cent. During a part of the first term, the discipline was not all that was desired, restlessness and inattention to study were too general. The attention of the teacher was directed to these defects and special efforts were made to remove them, which resulted in producing a decided improvement. The order through the fall and winter terms was excellent, and the attention to study highly commendable. The invariable neatness of the school-room and the correct position of the pupils while reciting, were deserving of special commendation. The examination at the close was highly satisfactory. The recitations in arithmetic, spelling, and geography were prompt and correct, and it was pronounced a good school.

Not absent during the summer term:—Willie Rogers, Henry Boyle, Albert P. Burrell, Mary A. R. Pratt. Winter term:—Lydia B. Goodspeed.

INTERMEDIATE.—*Pleasant Street*.—The fact that Miss Hattie E. Bates has had charge of this school for several successive years, with the exception of a brief respite on account of impaired health, is highly commendatory. The general character of the school is somewhat peculiar, and requires a teacher versatile in expedients in order to awaken and maintain an interest, that will lead the pupils to put forth mental effort. The success of Miss Bates in this direction unmistakably indicated that she was adapted to the place and the circumstances. Under her judicious management the school made satisfactory progress; performed a good amount of mental labor. It is

scarcely necessary to state that the discipline was good, so intimate is the connection between good order and mental improvement. Irregularity of attendance was a serious injury to the school, notwithstanding the teacher's earnest efforts to remove the evil. Some of the parents allowed their children to absent themselves from school for trifling causes, and this resulted in the loss of one per cent. in the average attendance, as compared with the previous year for the same time, a loss *this* school can ill afford.

The teacher gave special attention to the department of reading, the school having been most deficient in this respect. Good progress was made in arithmetic, written and mental. In the study of geography the pupils manifested increased interest, the progress fully illustrating that interest. The same was true of the scholars in grammar.

Not absent during the summer term : — John McIntosh, Annie Noonan, Mary Noonan, Abbie A. Nichols. Fall term : — Mary Connel. Winter term : — H. W. Wait, Eddie W. Mills, Charles Knapp.

PRIMARY.—*Pleasant Street*.—The selection of Miss Ellen G. Parrott, recently of the Intermediate department, was judicious. Her success in teaching, what is regarded as a higher grade, was good evidence of her fitness to discharge her duties faithfully in this department. The school was large, and, at the commencement, demanded a mind capable of organizing and controlling, that order and system might be secured. The first visit furnished evidence that no time had been wasted in useless experiments, since the school was early classified and disciplined. Succeeding visits showed the fact, that the first labors were the foundation on which later improvements were based. In reading, the teacher labored indefatigably to correct and remove existing lifelessness and monotony, and her efforts were very successful; spelling by sounds as well as by letters, practised daily, produced a decided improvement in pronunciation. In mental arithmetic, a very marked progress was observed. Oral instruction was a prominent feature in this school, and tended, as it ordinarily does, to awaken thought and make the instruction more practical. Variety in the exercises was secured by the introduction of *object lessons*, which added

materially to the general interest. Much ability was displayed by the teacher in inciting her pupils to mental activity and in leading them correctly and systematically to the attainment of a good degree of progress. The character of the school was *decidedly* improved, mentally and morally, during the year.

FOURTH DISTRICT.

GRAMMAR.—Miss Susan B. Porter continued her services in this school, services rendered valuable, not only by a previous acquaintance, but by her industry and “aptness to teach.” Raised, as it was in grade about two years since, it has continued to make steady advances, so that it now sustains an honorable rank with other schools of like grade in mental acquisition — mind-development. There were, during the first part of the fall term, occasional differences of opinion between the teacher and some of the parents, in regard to certain means employed to secure improvement in lessons and discipline, which were removed as soon as their object and real character were better understood. A “charity that suffereth long and is kind” is always safe when exercised toward faithful, though not perfect teachers, as in this case a little investigation and mutual forbearance dissipated evils, real or supposed.

At the close of the summer term the school gave an interesting exhibition, consisting of declamations, reading, and singing, to obtain funds to purchase geographical maps and a globe, which aided much in awakening an increased interest in the study of geography. In visiting the school it was apparent that the mental discipline had reference to something more than memorizing, the reflective, reasoning and observing faculties having been developed and strengthened. Mind was aroused to activity and vigorous thought matured, which is the great object of education, rather than the *mere* acquisition of knowledge.

In grammar, the rules were thoroughly learned and intelligently applied in parsing and analysis. In arithmetic, the drill was thorough and the reasoning clear. The reading, in which the school was most deficient, received special attention, and while much has been accomplished, much improvement made, a part of the “land of promise” still remains to be occupied.

Not absent during the summer:—Edward Young, Abbie

Thayer, Emma Darcy, Nettie Knights, Mary Donavan. Winter term : — Florance Cushing, Charles Whitten, Walter Hunt.

INTERMEDIATE.—At the commencement of the year, the grade of this school was raised from Primary to Intermediate, and Mrs. Hattie F. Lyon was continued as teacher. Her acquaintance with the school well qualified her to assume her duties in the changed condition. The order of the school was generally good through the year, which was secured, in some instances, by resort to coercive measures. The regular visits to the school gave evidence that the teacher's efforts to govern her pupils and to arouse and keep alive a desirable interest were successful. The study of arithmetic received special attention—an important basis of mental discipline. The progress made in Walton's Primary and Colburn's Mental Arithmetics was very satisfactory. In the department of reading, the teacher was indefatigable in her efforts to secure correct pronunciation, distinctness of articulation, and a proper regard to the pauses. During the first part of the year there was a want of interest in the study of geography, but in the latter part, after the change of the text-book, it was particularly good. The school was discontinued for four weeks in consequence of sickness in the family of the teacher and among her pupils. Comparing the examination with that of the previous year, the progress was very satisfactory, especially in mental arithmetic.

Not absent during the summer term :—Alice Knights, Nellie Cushing, Mary Coleraine.

PRIMARY.—This school was continued under the care of Miss Arvella A. Smith, the grade having been raised from Sub-primary to Primary. Miss Smith was earnest, energetic, and faithful. Her pupils, young as they were, demanded the exercise of patience and mildness combined with firmness, as a means of securing confidence, interest and good order. In visiting the school it was evident that a pleasant relation existed between teacher and pupils. The discipline was generally good, marred only by occasional restlessness—often the result of impure air—and inattention. It will be seen by the table annexed to this Report that the number of scholars was large, especially during the fall term, when there were more than could be suitably

accommodated, demonstrating the fact that the establishment of this school, two years since, was necessary. (Cannot the parents of this district do themselves a credit, and confer a great favor on their children, by providing more ample and comfortable accommodations in a new school-house?) A very good degree of progress was made in all of the required studies, and the teacher is deserving of special commendation for her efforts to add interest by giving instruction, outside of that which is found in the prescribed text-book, drawing upon her fund of general knowledge.

FIFTH DISTRICT.

GRAMMAR.—This school was taught by Miss Alice R. Rogers, who entered upon her labors for the second year with an earnestness, zeal, and an apparent fixed purpose that no effort should be wanting on her part, to invigorate and develop the mental powers of those intrusted to her care. It soon became evident that the teacher had infused some of her spirit into her pupils—daguerreotyped her impress upon their impressible minds—as displayed in a general desire for acquisition and progress. At times, to maintain and cherish the interest thus awakened, the teacher's powers of inventiveness were put to severe tests; it was necessary to have a versatility of talent to meet the wants of the school, particularly while there was an unfortunate irregularity of attendance, especially among the boys. The instruction was well adapted to “draw out mind,” and give it vigor and power. This was apparent during the class-drills of the recitations. In arithmetic, the rules and definitions were thoroughly learned and practically applied; the various steps in the reasoning processes were clearly and accurately stated, evincing a definite and available knowledge of the subject. The study of grammar was successfully prosecuted; the classes manifested more than ordinary interest, both in becoming acquainted with the syntax and in applying the principles in parsing and analysis, always seeming familiar with the reasons, &c.; the recitations were not mere form, devoid of meaning or application. The classes in geography, in connection with their regular recitations, attended to map-drawing with gratifying results. The teacher labored diligently and earnestly to improve the reading, encountering some impediments to success in this branch, a

great inequality existing among the members of the same class, some reading *very well* and others having made but little progress. The examination was attended by many of the parents and friends of the district, and the results were satisfactory.

Not absent during the year:—Geo. F. Barnard, Irving T. White, Emily V. White. Summer term:—Lewis Estes, Maria C. Holbrook, Minnie F. Locke, Sarah A. Stowell, L. Addie Tirrell, Maria Torrey. Fall term:—Lewis Estes, Maria Torrey. Winter term:—Maria Torrey.

INTERMEDIATE.—The patrons of this school may well be congratulated that they had their children under the charge of so successful a teacher as Miss Lizzie L. Cushing, who for several years has occupied this position. Though the past year completes the fifth of her connection, there has been a steady progress,—no abatement of the interest or the enthusiasm of the teacher. The general appearance of the school when visited, was more like that of an industrious and affectionate family, than of ordinary schools. The earnest and generous co-operation of both parents and pupils with the teacher in the effort to make the school excellent, produced the most cheering results. The order was good, and at the same time the teacher shared the respect and love of the scholars. Much work was done, and well directed toil was rewarded with encouraging success. Mental arithmetic was taught with a degree of success which compared well with its relative importance. It will be seen that the average attendance stands high on the list. In the summer it was over ninety-one per cent., and in the fall and winter, until the school was interrupted by sickness, it was above ninety-three per cent.,—facts which speak for themselves. The exercises at the closing examination were in harmony with the ordinary routine of daily duties. In regard to all of the branches taught, a good report could be given. But where all appeared so well, it is not necessary to particularize. The school merits high commendation.

Not absent during the year:—Henry Lowell, Jennie Tirrell, Flora Barnard. Summer term:—James Connor, Jennie Stetson, Susie Hersey, Mabel Pierce. Fall term:—Lydia Cushing, Arthur Harris, Batie Torrey, Freddie Bayley, Arthur Loud, Abbie Dunbar. Neither summer nor fall term:—Louise Merritt,

Jannie Loud, Cora Lowell, Martha Barnard, Lizzietta Dunbar, Nellie Moore, Howard Lock, Clement Gardner, Louis Maginnis, Eddie Tirrell, Charles Stowell, Alice Merritt, Leavitt Tirrell, Timothy Desmond, Herbert Merritt, Eddie Nolan, Charles Nash, Arthur Gardner, George Chambers.

PRIMARY.—This school was continued under the care of the faithful teacher, Mrs. Lydia T. Cushing. The transfer of the first class to the Intermediate department at the commencement of the year, and another at the beginning of the fall term, to accommodate new accessions, deprived the teacher of pupils whose mental acquirements were evidences of her faithfulness and ability. Reluctantly parting with those, she did not allow such a draft upon her number to depreciate her interest in those remaining, but exerted herself with renewed energy to advance them to the position of those promoted. In these efforts she was eminently successful. It was pleasant to visit the school and observe the regularity of attendance, the attention to study, the industry and general regard to the requirements of the teacher, the cheerfulness and happy expression of these youthful pupils, and watch the first buddings and development of these embryo citizens.

The whole number belonging to the school was thirty-six, and the average attendance was thirty-two and eight-tenths. The exercises of the closing examination were highly commendable. They were, reviews in reading, spelling, defining, mental arithmetic and geography. All were generally prompt, spirited and accurate; especially those in reading and arithmetic.

Not absent during the year:—Elmer Sargent. Summer term:—Henry Lawler, Frank Cushing, Q. Irving Loud, John McCarty, Nellie Nolan. Fall term:—Nettie Cushing, Frank Cushing, Q. Irving Loud, Peter McCarty, Henry Lawler, Eddie Harris, Eddie Holbrook. Winter term:—Emily Nolan.

SIXTH DISTRICT.

GRAMMAR.—This school was fortunate in retaining the services of Miss Martha W. Seymour. Her success in the past, and her experience in teaching, very naturally inspired high expectations of the school, and the results realized fully met those expectations; the progress of the past was continued, resulting

in placing her pupils on a still higher plane of intellectual development. At the first of the year the advantages of continuing the services of a successful and acceptable teacher were apparent, not only in the mutual acquaintance of the teacher and pupils, but in the teacher's knowledge of the real wants of the school, based on accurate ideas of its mental condition. The school was well taught and governed. A full set of Guyot's outline maps was furnished, which materially aided in enhancing the interest in the study of geography. While the attendance, as compared with the past, was improved, the *occasional* appearance of some made it evident that still greater improvement may yet be made. The mental drill, to which all were subjected at the recitations, was well calculated to awaken independent thought and inspire commendable aspirations after increased mental culture, and more, to develop and mature mind. The examination at the close was highly satisfactory. The proficiency of the scholars in all of the studies to which they had attended, as well as the *quality* of the instruction received by them, were thoroughly tested. The exercises in parsing, and the analysis of sentences by the first class, were deserving of special commendation. In geography and arithmetic the recitations were prompt and generally correct. In history the more usual method of questions and answers was disregarded, and the consideration of subjects by their different topics adopted. The exercises were interspersed by singing, which gave variety and added to the interest of the occasion.

Not absent during the summer term :—Anna J. Poole, Hattie R. Poole, Frank F. Shaw.

PRIMARY.—Miss Ann Lois White, who taught the previous year in another part of the town, assumed the charge of this school and continued during the year. The school was large, numbering upon its register seventy-six pupils ; yet, in visiting it soon after its commencement, it was apparent that a good beginning had been made ; that the pupils were much interested in their studies, and that, with scarcely an exception, they were disposed cheerfully to regard the requirements of their teacher, who was well adapted to a school of this class, controlling more by firmness, decision, promptness and kindness, than by resort to physical force. Regard to a correct position and earnest

attention to the recitations, were noticeable features, finely illustrating the idea that "what is worth doing at all, is worth doing well." The school-room was usually neat, clean and well ventilated. Special attention was bestowed upon the reading classes to secure distinct enunciation and correct emphasis, which resulted in producing marked improvement. The condition of the school, as exhibited in the recitations of the several classes at the closing examination, was such as to meet the unqualified approbation of those having it in charge.

Not absent during the summer term:—Walter Stoddard, Nellie Prouty.

SEVENTH DISTRICT.

GRAMMAR.—This school was assigned to Miss S. L. Vining. In entering on this new field of labor, it was evident that the teacher was anxious that the school should fully sustain its former position, and to accomplish this, she gave her undivided attention, regarding, manifestly, the correct and thorough training of those committed to her care, as a matter of vital importance. Industry, energy and efficiency were noticeable features here, as in the Intermediate department, from which she was promoted. The deportment of the scholars was good, with a few exceptions, who marred the otherwise good appearance of the school by whispering, or in some manner communicating, and by a general inattention and carelessness. During the winter term, by the persevering efforts of the teacher, these evils were very much lessened, though not wholly removed. The irregularity of attendance on the part of some, very materially retarded their mental progress. This evil is quite too general, especially in the Grammar schools, and must be remedied by the parents or those having the schools in charge, or remain as a serious impediment to success.

The instruction in all the branches was thorough, and well adapted to develop and mature the reasoning faculties. In teaching arithmetic, the analytical method was generally adopted, which proved quite disciplinary. At the closing examination, the school gave general satisfaction. The classes in geography and arithmetic appeared well. The progress made in grammar was especially good, this branch being one in which the school was

formerly most deficient. The classes in reading were not as satisfactory as in other recitations.

Not absent during the year:—Mary Casey, Alice Howe.

The teacher received five hundred and eighteen “written excuses” for dismissal, absence and tardiness!

UPPER INTERMEDIATE.—Miss Lucia C. Hewitt, a recent graduate of the South High School, who was well qualified in reference to her literary attainments, was appointed teacher of this school, and continued through the year. This was her first experience in teaching, and her position was a difficult one. Her efforts to sustain the preceding rank of the school were persistent and untiring. The method of instruction was systematic, comprehensive and practical; her explanations clear, her illustrations definite and distinct; and had all of her pupils manifested as much interest in their duties as she did in hers, a greater progress would have been made. At first, the indications of success were favorable, and other visits in the summer term showed reasonable progress and commendable order; but during the fall term, there were some unfavorable appearances—a change. Some of the pupils were restless and inattentive, evidently not interested in their studies. The teacher, at the commencement, gave more attention to the *instruction* of her pupils, than to the general management of the school. Seeing her mistake in this, she made a commendable effort to *govern* as well as *teach* her school, which resulted in an improvement in the order, necessarily followed by a corresponding improvement in the habits of study.

More than the usual attention in a school of this grade was given to the study of grammar, which was attended with highly satisfactory results. The attendance on the part of some of the scholars was very irregular, but the examination of the classes at the close of the winter term showed that the teacher had labored *faithfully* with those who did attend, and that she had accomplished *all* that could be expected under the circumstances. In reading, excellent improvement was noticed, especially on the part of the girls. In arithmetic and geography the answers were promptly given, and generally correct.

LOWER INTERMEDIATE.—Mrs. Maria A. Morrill, the former teacher in this school, continued her connection with it during

the year, and with the most satisfactory results. Her former experience, her reputation as a teacher—based on her acknowledged ability and earnest devotedness to her school duties—naturally excited high hopes and expectations, which were fully realized. The school was invariably found in good condition, and the pupils deserve commendation for their respect to the teacher, for quietness of movements, promptness and accuracy in recitations. More than the usual attention was bestowed upon the reading exercises, resulting in marked improvement—adding to the character of this school in this respect, as given in former reports. The arithmetic classes were thoroughly drilled in the multiplication table, while the recitations in mental arithmetic were very satisfactory, including the analysis. In the study of geography, much interest was awakened and maintained during the year. A class of twenty-two commenced the study after the introduction of the new Primary, and advanced as far as Part Second, doing themselves much credit. The decided success of this school is attributable in part, at least, to the interest manifested by the parents, who co-operated with the teacher in securing *regular* and *punctual attendance*; and it is hoped that the patrons of the higher grades will emulate them in this respect. The average attendance to the time the school was interrupted by sickness, was over ninety-two per cent. Few schools can show so good a record of attendance.

Not absent during the year:—Lily A. Lantz, Mary J. Nelligan, Mary J. Donahue. First twenty-five weeks of the year:—J. Fred. Curtis, Henry A. Loud, Frank Tower, Horace B. Derby, Henry T. Burrell, John F. Moneghan, Edward Moneghan, Annie I. Bates, Cynthia S. Reed, Helen N. Fogg, S. Annie Graves. Fall and winter terms:—Margaret Murrell.

PRIMARY.—Miss Lizzie L. Whitman was engaged for this school. This was her first experience in teaching, yet she soon demonstrated her ability to classify and manage successfully a school of this grade. She early gained the confidence and love of her pupils by her devotion to their interests and her exertion to serve them as a sympathizing friend as well as teacher. Though the school was large and the pupils very juvenile, the order was good. Respect, attention, and obedience were manifest through the year. The teacher applied herself to the task

with commendable spirit and earnestness, and was highly successful, teaching and governing well. The reading and spelling, which constitute in this school the principal part of the mental exercises, received a large share of attention, followed by good results. The study of mental arithmetic was commenced and successfully prosecuted. The closing examination afforded ample evidence of the teacher's industry, patience, firmness and tact in the instruction of her school.

Not absent during the summer term:—Christopher Nelligan, Frank Burrell, Thomas Hickey, Henry Healey, Hattie Gilbert, Annie E. Reed, P. Elmer Thayer, Susie Skinner. Winter term:—Christopher Nelligan, Susie Skinner.

MIXED INTERMEDIATE.—*Pond Street*.—Miss Emma J. White continued her connection with this school, thus avoiding the necessity of forming new acquaintances, the advantages of which must be apparent. Profiting by the experience of the past, she commenced the year with a fixed determination to govern as well as instruct. It is due to her to say that in this respect she was eminently successful; the improved appearance of the school was continued through the year. Securing prompt obedience, the foundation for good mental advancement was laid. The general progress of the school was quite satisfactory. Special care was given to the reading exercises, which was attended by excellent results, as seen in more distinctness of utterance, more regard to proper inflection, more deliberation and care in respect to the pauses than formerly. Encouraging improvement in the study of arithmetic and grammar was noted; the recitation of the first class were particularly commendable, for accuracy and promptness. The examination at the close of the winter term, as compared with that of the previous year, showed marked improvement, in the general appearance of the school, its order, and in the mental advancement. The teacher is deserving of commendation for her well-directed efforts, and the pupils for their co-operation and industry.

Not absent during the year:—Alice Shaw, Prescott Derby, Irving Derby. Summer term:—Everett Cushing. Fall term:—Isabel Clapp.

MIXED INTERMEDIATE. — *Union Street.* — At the commencement of the year Miss Mary E. Allen assumed the charge of this school, and labored patiently, earnestly, and with good success. In visiting the school it was gratifying to notice the gradual improvement of those under her care, and watch the unfolding and growth of mind. Under such circumstances, it is almost superfluous to say that the order and attention to study were invariably good. At the close of the summer term she resigned her position, and the vacancy was filled by Miss Emma L. White. Though it was her first experience in teaching, she was quite successful. The school was in a good condition when she commenced her labors, a good foundation laid, and on that foundation she continued to rear and improve the superstructure. Vivacious and enthusiastic herself, she infused some of the same spirit into her pupils, leaving her impress—as every teacher must, either for good or ill—on the impressible minds of her pupils. As a legitimate consequence, the school, when visited, was found in good working condition, the order and mental progress were creditable to teacher and pupils. The examination at the close of the term was very satisfactory. The scholars exhibited a decided advance in the prescribed studies. The recitations of the first class were particularly noticed for their promptness and accuracy.

Not absent during the summer term:—Lucie J. Torrey, A. Clapp, Mary A. Welch, Jennie Welch, Henry B. Chandler, Charles Clapp, Albert Clapp, Arthur W. Holbrook, John Kearney, Charles Phillips, Freddy L. Shores.

MIXED INTERMEDIATE.—*Randolph Street.*—This school was taught by Miss A. C. Orcutt. Her previous connection with the school, and her success in its management, made it comparatively easy for her to enter upon her duties at the commencement of the year. At the first, there were indications that the scholars wished to improve their advantages. Subsequent visits proved that the school had lost none of its former spirit of progress. The order was good, the recitations were generally prompt, though at times wanting in accuracy. The method of instruction was very much improved by being made more practical. The attendance upon the school during the summer and fall, until interrupted by the prevailing sickness, was better

than for the previous year. The whole number of pupils enrolled was forty, and the average attendance was thirty-two and four-tenths. The school during the winter was small, occasioned by sickness, removals from the district, and the great distance which many of the children, and among them some of the smaller ones, lived from the school-room. At the closing examination the school, though small in number, appeared well. The recitations were prompt and usually correct, exhibiting marks of diligence and perseverance in all the studies which had been pursued.

Not absent during the year:—Imogene Hollis. Summer term:—Ida A. Hollis, Flora Thomas, Ellen Thomas, Elmer E. Belcher, Emery S. Thayer.

NINTH DISTRICT.

GRAMMAR.—Miss Lizzie C. Wood was retained in this school, and the good results of such continued services were very apparent, adding still another illustration of the propriety of retaining a good teacher as long as practicable. Positive in her character, mild in her manner, yet firm and uncompromising in an emergency, regarding the preservation of order as a duty, the teacher succeeded admirably in the general management of her school. On such a foundation it was not difficult to rear the mental superstructure and secure a good degree of intellectual discipline. She labored arduously “in season and out of season,” and hence successfully, while her pupils co-operated with her in her efforts to raise the general standard of mind-development. While visiting the school, it was particularly pleasing to notice the neat and clean appearance of the school-room. This remark applies with equal force to the other rooms in the building; the whole aspect was pleasing, making these school-rooms inviting.

The increased interest in the study of grammar—noticed in the last report—is believed to have increased with the lapse of time, resulting in a very decided progress. In arithmetic, mere memorizing was not encouraged, but in its stead, vigorous thought was necessitated, the reasoning powers developed, mind matured, and investigation encouraged, while the principles were presented in a clear, definite and analytical manner. The blackboard exercises in grammar, arithmetic and map-draw-

ing were generally good ; the questions were put on with *neatness* and accuracy, though not *always* with desirable facility. At the closing examination the classes appeared well and the pupils reflected much credit upon their teacher, from their familiarity with what they had done in the different branches of study. Time and labor here were well employed, and the results were highly satisfactory.

Not absent during the summer term :—Lizzie Richards, Lizzie Clary, Nettie Stiles, Willie Hancock, Charles Bailey. Fall term :—Nettie Stiles, Lizzie Richards, Annie Smith, Hattie Torrey, Nannie Crocker, Charles Bailey, Johnnie White, Willie Hancock. Winter term :—Emma Sherman, Annie Smith, Mary Bourne, Josie Wright, Ida Baker, Hannah Ward, Nettie Stiles, Nannie Crocker.

FIRST INTERMEDIATE.—Mrs. Hannah E. Miller was continued in this school, which added to the favorable views entertained of her, as a teacher, during her first acquaintance with the school. She understands well the art of interesting her pupils in their studies, and of teaching them to acquire those habits of order and thoroughness which are so essential to real progress. Conscientious, faithful and earnest in her labors, the influence of her example was in a high degree salutary. There appeared to be a perfect harmony of feeling existing between teacher and pupils. While obedience was sought and secured, the teacher's chief object seemed to be to secure thoroughness in the studies and promptness in the recitations, in which efforts she was eminently successful. More than the usual attention was given to the study of grammar, and marked improvement was made. The instruction in arithmetic, mental and written, was critical, thorough and practical, in the recitation of which the various principles and rules were distinctly stated, and questions solved upon the blackboard with facility and correctness. Each branch of study received its appropriate share of attention. It was gratifying, while visiting the school, to conduct the recitations, which were generally prompt and correct, indicating thorough and careful study. The order was invariably good. There was a gain of over *eighteen* per cent. in the average attendance upon this school, as compared with the corresponding time of the previous year. This, of itself, speaks well for the efforts of the

teacher and the interest of the pupils. Comparing the examination with that of the previous year, the progress was very decided and satisfactory.

Not absent during the summer term :—Watterman Burrell, Carrie Bailey. Fall term :—Otis Bates, Willie Binney, Watterman Burrell, Charles Merrill, Willie Smith, Carrie Bailey, Lizzie Houghton, Nettie Prey, Alberta Prey. Winter term :—Charlie Merrill, Watterman Burrell, Sylvanus Richmond.

SECOND INTERMEDIATE.—This was the third year of the connection of Miss Emma J. Baker with this school. The results of the past year gave unmistakable evidence that her labors resulted in elevating the general standard of attainment. The government was of a positive type, that calculated to secure implicit obedience. On becoming familiar with the regular routine of the exercises of this school, the manner in which they were performed, it was evident that it had not lost any of the progressive spirit for which it had been distinguished during the previous year, but that a deeper and more lively interest had been awakened in both teacher and pupils. The lessons were well studied and promptly recited. More than the usual attention was devoted to spelling and defining; the result of this interest was an unusual degree of attainment. There was no apparent want of interest in any of the prescribed studies.

A gratifying feature of this school, and one indicative of its progressive character, was the improvement in the regularity of attendance since it has been under the charge of Miss Baker. This will be apparent by a comparison. During the summer term of 1866 the per cent. of attendance was 76, that of 1867 was $79\frac{1}{2}$, and that of the past year 87 per cent., a progress in the right direction. The examination at the close was thorough and satisfactory, and the parents may well congratulate themselves that its advantages were within their possession.

Not absent during the summer term :—Annie P. Foss, Henry A. Burrell, Freddie A. Hall, Willie F. Thompson, Eddie F. Conway. Fall term :—Carrie E. Lawry. Winter term :—Henry A. Burrell, Willie F. Thompson. During the year :—Annie M. Stoddard, Lizzie S. Chessman, Carrie A. Russ.

THIRD INTERMEDIATE.—At the commencement of the year the grade of this school was raised from Primary to Intermediate, and was continued under the charge of Miss Adalaide A. Keeler, who had occupied the same position during the three preceding years. On visiting the school it was evident that the teacher did not base her future success on her past attainments, but that “progress” was her watchword; believing that success implies untiring assiduity, and that mental discipline is made more dependent upon application and industry than on mere mental endowments. Fruitful in expedients to encourage and stimulate her pupils to aspire to still higher attainments in mental acquisitions, she secured an unusual amount of study and an unusual degree of uniformity of scholarship. It is common to find some in schools of this grade who have not sufficient intellectuality to be affected by the usual incentives to vigorous effort, who do not desire to become scholars, but if there were any of this class in this school, they were brought to the required standard with much skill. Few schools can show a more uniform grade of attainments in the several classes as seen during the whole year. Good order, promptness and accuracy in the recitations were prominent characteristic features of the school. The study of mental arithmetic and the primary geography was very successfully prosecuted, while more than usual attention was given to the reading, the pauses being carefully observed.

Not absent during the summer term:—Timothy Cleary, James Conway, Willie Welsh, Carrie E. Stoddard. Fall term:—Lizzie Fairbanks, Grace L. Bicknell. During the year:—Timothy Cleary, Willie Welsh.

UPPER PRIMARY.—This school was again placed under the care of Miss Amey M. Adlington, who, for several years, has labored faithfully and successfully in this department. Kind, yet firm,—*doing* as well as *saying*,—she continued to maintain good order. It was pleasing to notice, at nearly every visit, the enthusiasm and energy manifested in learning and in reciting the lessons, and to observe the correct position assumed by the pupils, their attention to the recitations, the care to avoid all noise in their movements while passing from place to place;

indicative of the fact that the pupils were governed as well as instructed.

The foundation stones, so to speak, so often laid only in the school-room, cannot be laid too carefully, since, unlike those of an ordinary material structure, these must remain.

In this respect Miss Adlington was highly successful. Special care was given to secure good reading, and a marked degree of progress was manifest. An improvement was observed in articulation, the consonant sounds being distinctly heard, while exercises in the elementary sounds were, as usual, a part of the reading and spelling exercise. A good beginning was made in the study of mental arithmetic. The examination furnished unmistakable evidence that the school had more than maintained its former rank; that *real* progress had been made.

Not absent during the summer term:—Henry Loud, Annie Connor. Fall term:—Henry Loud.

LOWER PRIMARY.—At the beginning of the year the name of this school was changed, the prefix “sub” omitted, and the former teacher, Miss Lizzie Foye, was retained. Conscious of the responsibility resting upon those who direct and unfold the tender minds of early childhood, at a time when impressions are made which the hand of time effaces last, she labored with zeal, sparing no effort to make the school satisfactory. In this she was quite successful. The large number of young pupils made the teacher’s task a difficult one, rendering the employment of various expedients necessary to interest, to awaken thought and stimulate exertion. Notwithstanding the large number of pupils, the smallness of the room, and the irregularity of attendance, the teacher succeeded well in the general management of her school. At the commencement of the summer term quite a large number of the pupils commenced to learn the alphabet, and at the close of the winter term they were to able read and spell in the First Reader. While reading and spelling were the prescribed exercises of the school, the teacher varied the usual course of labor by “oral instruction,” in which the little ones were much interested and correspondingly benefited. The exercises at the close were very pleasing, and reflected much credit upon the teacher for faithfulness in

the training of such young minds. The average age of the pupils was five and one-half years.

Not absent during the fall term:—Mary Trott, Annie Richards, Delia Shagnon. Winter term:—Mary Trott, Nellie Trott.

TENTH DISTRICT.

INTERMEDIATE.—This school was taught by Miss S. W. Bowles, whose former and favorable connection with it very naturally excited high expectations of its continued success. Energetic, laborious and zealous herself, it was natural to infer that some, at least, of her enthusiasm would be infused into those committed to her care, and observation indicated that such was the fact. It was pleasing, at the usual visits, to notice the evidences of a general interest manifested by the teacher and the taught, and to witness the buddings and gradual development of mind. The order of the school was good; secured, as it ordinarily was, by mild means, a resort to coercive measures was only occasional and exceptional. There was one fault, which, in some degree at least, exists in several of the schools, viz.: that of reading and reciting in a low and indistinct tone of voice. The “drill” to which the classes were subjected at the recitations afforded evidence that the teacher possessed the ability to impart instruction in a manner to fix the attention, and evidently to produce a lasting impression. At the examination the recitations were prompt and animated. In arithmetic, mental and written, the examples were stated with precision and performed with accuracy. A decided gain was made in the general condition and mental acquisition of this school during the year.

Not absent during the year:—Harry Reed, Robert Orr. Summer term:—Ann Hughes, Maggie Monks, Carrie Randall, Mira Shoyer, George Dee, Arthur Cunningham. Winter term:—Sarah W. Garey, Edwin Dee.

PRIMARY.—Numerically this school excelled the Intermediate, and furnished a field for effort, laborious effort, which Miss Fannie M. Burrell entered upon and occupied with success. The mental labors of a primary teacher are, of course, inconsiderable in comparison with those of higher grades, yet she most of all, requires for success, large powers of illustration, an ability to render her instruction attractive, awakening thought,

giving vitality, so to speak, to the mind and force to its energies, guiding and stimulating the quick, and retentive mental powers of childhood to the pleasures and rewards of study. Judging from the appearance of this school, seen under various circumstances, in all of its phases, such a power was possessed by the teacher, since in all of the required branches of study, the pupils gave evidence of attention and intelligent guidance. The order was usually good, marred only by occasional inattention and restlessness.

On visiting the school at the beginning of the winter term, Mrs. Fannie M. Vining was found in charge of it, and whether a "change" in teachers was made, is left to the curious to decide. Whatever may be the decision, it is evident, there were none of the evils usually attending the introduction of an entire stranger. The exercises at the examination afforded evidences of the industry, patience, and "tact" of the teacher, both in instructing and governing her school. All of the classes appeared well; promptness and accuracy were prominent features, and the result of the year's labor was perfectly satisfactory.

SOUTH HIGH SCHOOL.

During the entire period of three years since Mr. B. F. Gamwell assumed charge of this school, it has deserved favorable notice, yet at no time has it demanded more special commendation than during the past year. It was in all respects well conducted. Most of the pupils were unusually industrious and intent upon more than ordinary progress. As a necessary result, the year was marked by decided improvement in the school, regarded as a whole. The attendance of most of the pupils, was good; but there was a culpable remissness on the part of others; the same remark applies with equal force to the North High School. The evils arising from this cause are great, and imperatively demand the efforts of the Board and the co-operation of parents in devising and executing effectual means to prevent them in the future. The school, when visited, was invariably in a good condition. The teacher's untiring efforts, judiciously and productively employed, awakened an increased interest and zeal in the prosecution of study, at least, among *most* of the pupils. At the close of the summer term, the scholars in the Latin Grammar were examined upon the portions

studied, preparatory to taking the Reader. The examination was in writing, and indicated a great diversity of attainment; the per cent. of correct answers varying from forty-six to ninety-one; this difference was the result of a want of application, more than want of natural ability.

The public examination was held on Thursday, the 18th day of February. Each class was examined upon those portions studied during the year, which were as follows, viz.: *First class in Latin*.—Virgil, books III., IV., V., VI., of *Æneid*, Cicero; four Orations in Catilinam, Poet Archias, Marcellus, Lex Manilia, Horace; twenty-four Odes, two Satires, two Letters, Ars Poetica, Synopsis of Horatian Metres. *Second class in Latin*.—Virgil, books I., II., III., IV., of *Æneid*, Prosody. *Third class in Latin*.—Latin Reader, Roman History and Geography, Virgil, book I. *Fourth class in Latin*.—Declension, conjugation, comparison, general rules of Syntax, twelve paragraphs in Roman History. *First History class*.—Books second and third to Colonization of North America. *Second History class*.—Book first. *Astronomy class*.—Through the book. *Geology class*.—Through the book, omitting chapter on life. *First class in French*.—Télémaque, five books; Corinne, five books; Racine, Iphéginia, Esther, Andromaque, Attalie, Les Plaideurs; Fasquelle, twenty-five lessons, one hundred and twelve idiomatic phrases. *Second class in French*.—Fasquelle, one hundred lessons, three hundred and twenty-five irregular verbs, forty-two irregular adjectives, cardinal and ordinal numerals, one hundred prepositions, forty-five conjunctions requiring the subjunctive mood, Télémaque, two books. *Physical Geography class*.—Through the book. *Algebra class*.—Through the book. *Natural Philosophy class*.—To Optics. *Arithmetic class*.—To Proportion. *English Grammar class*.—Parsing, analysis, and general principles of grammar. *Latin Prose Composition class*.—First XII. chapters. *Greek class*.—Grammar to page 106, and in addition 300 irregular verbs. *Anabasis class*.—Book I. *Mental Philosophy class*.—Through the book.

It will be readily seen by those familiar with school labor that there was no deficiency in *quantity*, while those present at the examination were convinced, unquestionably, that the quality was satisfactory. No attempt was made by those having the

school in charge to present it in any other than its true condition. All were willing that those who had availed themselves of the excellent facilities for acquiring mental discipline should have a fair opportunity to show their attainments, while those, if any, who had been indifferent, were allowed to stand or fall on their own merits or demerits. It is safe to affirm that an examination seldom occurs more thorough, impartial and satisfactory. The occasion furnished unmistakable evidence that *education* in its strictest sense had been the object constantly in view.

The graduating class, consisting of eight members, Misses Marietta Murray, Clara J. Reed, Lutie Forrest, Emily K. Hayes, Sarah W. Williams, Messrs. George R. Loud, Charles S. Reed, Charles P. Littlefield, sustained a very satisfactory examination in all of the branches studied.

The essays of the graduating class indicated much thought, while the style was reasonably chaste and elevated. The pieces selected for declamation were well spoken.

Not absent during the year, Clara A. Howe, Charles S. Pratt. Summer term:—George Torrey, David V. Poole, Hattie C. Torrey, Selena S. Thomas.

NORTH HIGH SCHOOL.

Again, this school has been subjected to a change of teachers. At the commencement, it was committed to Mr. Alfred Bunker, who had the charge of it during the last nine weeks of the previous year. This introduction to the school prepared him to assume the position understandingly, knowing much of its condition and real wants.

In the management of the school, the teacher demonstrated not only his ability to control and secure prompt and respectful obedience, but to instruct thoroughly and successfully, awakening an apparent love for, and interest in the pursuit of knowledge. While the quality of the instruction was highly satisfactory, the amount studied was somewhat less than during some former years. System, order and method were characteristic features. In the written operations upon the blackboards, the students exhibited a care, neatness and taste deserving of special commendation. The school-room was a pattern of neatness. The condition of the school, including its government and instruc-

tion, was very satisfactory during the summer term, at the close of which, much to the regret of its patrons, Mr. Bunker resigned his position to assume the sub-mastership of the Comins School at Boston. Mr. George W. Shaw was appointed to the vacancy, and entered upon his duties on the thirty-first of August. Mr. Shaw is a gentleman who has had experience in teaching, and brings ample testimonials of good success. His method of instruction is calculated to elicit thought, to create and cherish self-reliance, and, in fine, to develop and mature all of the faculties of the mind harmoniously. At the first visit it was apparent that there was more reference to the instruction of the school, than to the general management; which necessarily resulted in a depression of the standard of deportment. The legitimate results of such a course were soon observed, and efforts were immediately made to remove the budding evils, and with a good degree of success. More of a general disposition to "push school requirements," more vivacity on the part of the teacher, and more life and enthusiasm on the part of the pupils, would have improved the general appearance of the school and added to the interest of the recitations.

The closing examination was held on the nineteenth of February, and those having it in charge, can speak of it in terms of commendation. The method was somewhat varied from that ordinarily pursued on such occasions. Several sets of written questions were prepared in the principal branches of High School instruction. These questions were not selected on account of any difficulties they contained, but simply as proper tests of the attainments of the scholars. Written answers upon the black-board were generally required. The method was the same as that adopted in the South High School. It is not easy to over-estimate the advantages of such exercises, when the pupil is thrown upon his own resources. The progress in arithmetic and algebra was satisfactory, as demonstrated by the readiness with which the examples were performed. In Greek, Latin and French, it was evident that the pupils had not been confined simply to translating, but had been made familiar with the rules of syntax and scanning, and their application to parsing, etc. The examination of the classes in natural philosophy, astronomy, physical geography and physiology, demonstrated the fact that principles had been fixed in the mind only as they had been

understood, and not merely lodged there by the power of memory.

The senior class was examined in Latin, French, Zoölogy, and Mental Philosophy, in all of which branches the scholars were prompt and deliberate in their statement of principles and facts, indicative of a conscious ability. The number of graduates was five, viz. : Misses Fannie E. Bartlett, Lulie A. Chipman, Helen M. Hunt, Jennie F. Porter, and Mr. Frank H. Loud. During the day, essays were read and pieces spoken, which were selected with good taste and were as well spoken. The exercises of the graduating class consisted of an original oration prepared and spoken by Master Frank H. Loud, an essay by Miss Porter, a paper by Misses Chipman and Bartlett, and a valedictory by Miss Hunt, all of which were deserving of high commendation, for the thoughts they contained and the manner in which they were expressed.

FRANCIS M. DODGE,

Superintendent of Schools.

WEYMOUTH, February 23, 1869.

STATISTICAL TABLE.

No. of District.	SCHOOL.	NAMES OF TEACHERS.	Wages per Month.		Length of School in Months.		Whole Number of Scholars.		Average Attendance.		Under 5 years.		Over 15 years.	
			Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Sum.	Win.	Sum.	Win.
I.	North High School,	{ Alfred Bunker, .	\$110 00	-	4	-	58	-	51	-	-	-	34	-
	South High School,	{ George W. Shaw, .	-	\$110 00	-	6	-	-	-	41.3	-	-	-	34
	Grammar, .	{ F. B. Gamwell, .	120 00	120 00	4	6	52	43	47.5	30.8	-	-	35	35
II.	Intermediate,	{ Martha E. Price, .	36 00	36 00	3 1/10	6 1/10	50	43	38.6	30.7	-	-	5	4
	Primary, .	{ Carrie W. Clay, .	32 00	32 00	4	6	47	48	37.7	36	-	-	-	-
	Mixed Grammar, .	{ Alice M. Cushing, .	28 00	-	4	-	51	-	40	-	-	-	-	-
III.	Grammar, .	{ Maria F. Burrell, .	-	28 00	-	5 3/4	-	54	-	42	-	-	-	-
	Intermediate,	{ Eliza French, .	36 00	36 00	4	6	44	47	36	39	-	-	1	3
	Primary, .	{ Franklin Jacobs, .	65 00	-	4 1/4	-	66	-	52	-	-	-	2	-
IV.	Grammar, .	{ Edmund B. Fox, .	-	65 00	-	5 3/4	-	-	-	50	-	-	-	4
	Intermediate,	{ Daniel H. Davis, .	-	65 00	-	-	-	-	-	-	-	-	-	-
	Primary, .	{ Augusta Raymond, .	32 00	32 00	3 3/4	6 1/4	55	53	46 1/2	42 1/2	-	-	-	-
V.	Grammar, .	{ Hattie E. Bates, .	32 00	32 00	4 1/4	5 3/4	55	54	42.2	36.1	-	-	-	1
	Intermediate,	{ Ellen G. Parrott, .	28 00	28 00	4	6	60	60	43 1/2	42 1/2	-	-	-	-
	Primary, .	{ Lavinia Totman, .	28 00	28 00	3 3/4	6 1/4	62	58	52	43	2	3	-	-
VI.	Grammar, .	{ Mary A. Healey, .	28 00	28 00	4 1/4	5 3/4	61	57	45	38	1	-	-	-
	Intermediate,	{ Susan B. Porter, .	36 00	36 00	4	6	42	34	36	29.4	-	-	3	4
	Primary, .	{ Hattie F. Lyon, .	32 00	32 00	4	5	58	32	37.7	26.1	-	-	-	-
VII.	Grammar, .	{ Arvella A. Smith, .	28 00	28 00	4	6	49	42	32	36.5	-	-	-	-
	Intermediate,	{ Alice R. Rogers, .	36 00	36 00	4	6	50	48	42.8	35	-	-	1	-
	Primary, .	{ Lizzie L. Cushing, .	32 00	32 00	4	6	57	65	52 1/2	49 1/2	-	-	-	-
VIII.	Grammar, .	{ Lydia T. Cushing, .	28 00	28 00	4	6	36	32	32 1/2	24 1/2	-	-	-	-
	Intermediate,	{ Martha W. Seymour, .	36 00	36 00	4	6	44	44	34	30 1/2	-	-	1	2
	Primary, .	{ Ann Lois White, .	28 00	28 00	4	6	76	65	57	43	-	-	-	-

STATISTICAL TABLE—Concluded.

No. of District.	SCHOOL.	NAMES OF TEACHERS.	Wages per Month.		Length of School in Months.		Whole Number of Scholars.		Average Attendance.		Under 5 years.		Over 15 years.	
			Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Summer.	Winter.	Sum.	Win.	Sum.	Win.
VII.	Grammar, .	S. L. Vining, .	\$36 00	\$36 00	4	6	53	44	41.4	31.8	-	-	7	7
	Upper Intermediate, .	Lucia C. Hewitt, .	32 00	32 00	4	6	58	50	48.4	37.3	-	-	-	-
	Lower Intermediate, .	Maria A. Morrill, .	32 00	32 00	3 $\frac{3}{4}$	6 $\frac{1}{4}$	63	60	58	54.3	-	-	-	-
	Primary, .	Lizzie C. Whitman, .	28 00	28 00	4	6	64	61	47.7	37.5	-	1	-	-
	Mixed Intermediate, .	A. C. Orcutt, .	32 00	32 00	4	5 $\frac{1}{2}$	40	40	32.4	22.7	-	3	2	1
	"	Emma J. White, .	32 00	32 00	4	6	43	44	35.2	31.1	-	-	-	1
	"	Mary E. Allen, .	32 00	-	4	-	48	-	32+	-	-	-	-	-
	"	{ Emma L. White, .	-	32 00	-	6	-	48	-	27+	-	-	-	-
	Grammar, .	Lizzie C. Wood, .	36 00	36 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	31	29	24	25	-	-	5	4
	1st Intermediate, .	Hannah E. Miller, .	32 00	32 00	4 $\frac{1}{4}$	5 $\frac{1}{8}$	36	35	31	29	-	-	-	-
IX.	2d Intermediate, .	Emma J. Baker, .	32 00	32 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	41	45	36	32 $\frac{1}{2}$	-	-	-	-
	3d Intermediate, .	Adelaide A. Keeler, .	32 00	32 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	52	55	40	37 $\frac{1}{4}$	-	-	-	-
	Upper Primary, .	A. M. Adlington, .	28 00	28 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	57	55	45 $\frac{1}{2}$	38	-	-	-	-
X.	Lower Primary, .	Lizzie Foye, .	28 00	28 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	48	49	29	28	-	-	1	-
	Intermediate, .	S. W. Bowles, .	32 00	32 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	35	34	33	30	-	-	-	-
	Primary, .	Fannie M. Burrell, .	28 00	28 00	4 $\frac{1}{4}$	5 $\frac{3}{4}$	50	57	40+	39+	-	-	-	-

